

**North & South of Tyne**

**Framework for Screening, Assessment, Safeguarding and Disruption, and Review**

**Missing, Slavery, Exploited and Trafficked**

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| --- | --- |
| Date Agreed | 30th September 2019 |
| Date Launched | 30th September 2019 |
| Date Review due | 30th September 2021 |



**Missing, Slavery, Exploitation and Trafficked (MSET) Flowchart FLOWCHART**

MSET concerns/indicators identified by member of the public

MSET concerns/indicators identified by Professional

Stage 1 MSET Screening to be completed by professional

Concerns received by Together for Children (TFC)

If threshold met, submit safeguarding referral to TFC alongside Stage 1 MSET screening tool \*DO NOT SEND STAGE 1 SCREENER TO MSET\*

Stage 1 MSET Screening completed by TFC

Low MSET concerns identified, threshold guidance to be applied

Medium/High concerns identified. Stage 2 Assessment and Stage 3 Disruption Activity completed by TFC. TFC Social Worker to discuss outcome of assessment with Line Manager and consider suitability for MSET

Medium/High concerns identified - apply [SSCP Multi Agency Guide to Our Thresholds of Need.](file:///\\cos.sunderland.local\businessdata\SPT\SSCP\SSCP%20Documents\SSCP%20Multi%20Agency%20Guide%20to%20Our%20Thresholds%20of%20Need%20V1%2005.08.19.docx) If appropriate, Stage 2 Assessment and Stage 3 Disruption Activity completed by TFC. TFC practitioner to discuss outcome of assessment with Line Manager and consider suitability for MSET

**MSET intervention required**

MSET Alert and Monitoring Referral and send to MSET Co-ordinator with Stage 1 Screening, Stage 2 Assessment and Stage 3 Safeguarding and Disruption Activity

[**MSET@sunderland.gov.uk**](mailto:MSET@sunderland.gov.uk)

**MSET intervention required**

MSET Alert and Monitoring Referral and send to MSET Co-ordinator with Stage 1 screening, Stage 2 Assessment and Stage 3 Safeguarding and Disruption Activity

[**MSET@sunderland.gov.uk**](mailto:MSET@sunderland.gov.uk) **or** [**MSET@sunderland.gcsx.gov.uk**](mailto:MSET@sunderland.gcsx.gov.uk)

MSET Coordinator and Northumbria Police review Alert and Monitoring Requests in Pre-MSET Meeting. The meeting will also consider children with concerning missing episodes that may require MSET intervention

Threshold not met for MSET agenda

Agreed for discussion at MSET. MSET Coordinator to agenda for MSET and request Social Worker attendance

MSET concerns and disruption no longer require Pre-MSET monitoring. Removed from MSET with exit plan

MSET risk and disruption require monitoring and review. Review frequency to be agreed in MSET

Threshold not met but concerns require monitoring at Pre-MSET

Social Worker co-ordinates implementation of the disruption activity and the review of the Disruption Plan/Stage 4 Review of Assessment

**1. Missing, Slavery, Exploitation and Trafficked Process**

1.1 **Stage 1 Screening** – The Screening (See Appendix 1) **must** be completed by any professional who has concerns about sexual or criminal exploitation of a child. The factors of concern should be identified using Appendix 6 as a guide. The profile may assist with the identification of risks for the young person. The screening should include discussion and record of the child’s and parent’s views, unless it increases risk to the child to do so. The overall risk level should be identified by applying professional judgement, which is based upon the factors of concern and imminence of risk. Where safeguarding thresholds are met the screening should be used to support a referral into Together for Children Initial Contact Referral Team (ICRT). If the screening results in a judgement of medium risk, the child is not active to Together for Children and the concerns do not warrant a child protection referral, the parents/carers must be informed and consent gained to escalate concerns into the Together for Children ICRT to request completion of the Stage 2 assessment unless the Young Person is Fraser/Gillick Competent[[1]](#footnote-1) and does not want their parent/carer to know, and is agreeing to work with professionals, the parents/carers views may not be required. If consent is refused, and concerns remain, advice and support should be sought from the Together for Children ICRT.

1.2 If the screening reveals imminent risk to the child and/or a crime has been committed information **must** immediately be shared with Northumbria Police (999). Information shared for intelligence purposes must be sent to [forceintelligence@northumbria.pnn.police.uk](mailto:forceintelligence@northumbria.pnn.police.uk).

1.3 If the screening reveals concerns regarding risk of radicalisation as a form of exploitation professionals should refer to the Prevent agenda:

**Prevent Strategy**

<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf>

**Prevent Duty Guidance** (which comes into force from July 1st as part of Counter Terrorism and Security Bill 2015) [https://www.gov.uk/government/publications/**prevent-duty-guidance**](https://www.gov.uk/government/publications/prevent-duty-guidance)

**Sunderland’s Process Map for Reporting a Prevent Concern for a Vulnerable Child and/or an Adult at Risk of Abuse or Neglect**

<http://www.proceduresonline.com/nesubregion/files/sundlnd_process_map_rep_concern.pdf>

1.4 **Stage 2 Assessment** – The Social Worker **must** ensure consent has been obtained, unless concerns warrant a child protection referral or the Young Person is Fraser/Gillick Competent and does not want their parent/carer to know, and is agreeing to work with professionals, the parents/carers views may not be required. Consent may be temporarily dispensed with, if notifying parents/carers is likely to hinder any investigation. The Stage 2 assessment (See Appendix 2) must be completed in a multi-agency forum led by a Children’s Social Care Practitioner, where medium to high concerns have been identified at the Stage 1 Screening. The assessment involves completion of the Scoring Matrix (identifying strengths and concerns); inclusion of the child’s and parent’s views, identification of diversity issues and how they impact upon safeguarding, risk management, and overall analysis of risk including vulnerability and professional judgement. To complete the assessment it is recommended a minimum of one interview with the child alone and an interview with the child and parent/carer present (unless this increases risk to the child). Where there are other agencies involved with the child, these agencies mustbe consulted. See Appendix 7 for guidance on factors to consider to when assessing risk.

1.5 The Scoring Matrix consists of 12 different areas of strength and vulnerability ie 0 = strength/protective factor/No concern, which could be indicators of Child Sexual and/or Child Criminal Exploitation and/or Trafficking. A score is applied to each section ie 0 = No concern, 1 = Some Concern (a general welfare concern which may increase risk of exploitation), 2 = Significant Concern (a general welfare concern and some indicators of a link to Missing, Exploitation and/or Trafficking) and 3 = Significant Concern and direct evidence/substantiated information of going missing and/or exploitation (direct evidence/substantiated information may include disclosure from a child which is under investigation, police evidence, medical evidence etc).

1.6 Where there are gaps in scoring, the relevant vulnerability section should be left blank and action to be taken recorded in the Gaps in Assessment section. Factors to consider when applying the Scoring Matrix can be found in Appendix 7. The list is not exhaustive or exclusive to Missing, Slavery, Exploitation and/or Trafficked and therefore professional judgement will also need to be applied.

1.7 Children under 13, children under 16 years who have not demonstrated Gillick competence or those assessed as lacking mental capacity (MCA 2005) associated with exploitation or scoring 3 in any area **must** be assessed as medium or high risk.

1.8 In addition to applying this framework other relevant procedures for safeguarding children must be applied as applicable. The assessment of CSE, CCE and/or Trafficking should be integrated into other procedures – it is not intended to replace these.

1.9 **Stage 3** **Safeguarding and** **Disruption Activity** – The Social Care Practitioner *must* co-ordinate and complete the Stage 3 Safeguarding and Disruption Activity document (See Appendix 3). This document should ensure a focus upon identifying the exploitation (See Appendix 5), safeguarding the individual (including recognising the individual as a victim); strengthening and building upon protective factors; targeting vulnerability indicators (See Appendix 6 for factors to consider); and targeted disruption activity (See Appendix 7 for civil remedies, tools and police powers to assist disruption). Best practice would be to draft up a plan based upon the Stage 2 Assessment and formalise this at a multi-agency meeting, ensuring the individual and parent/carers (where applicable) are involved. Notes from the meeting should be recorded, along with views of those who have contributed. The suitability of an MSET referral and any transitional arrangements should also be considered before obtaining signatories to the agreed activity.

1.10 It is essential that the child and parents/carers are involved where necessary in the safeguarding and disruption activity. If the Young Person is Fraser/Gillick Competent[[2]](#footnote-2) and does not want their parent/carer to know, and is agreeing to work with professionals, the parents/carers views may not be required.

1.11 Consideration must be given to ensuring the safety of the child and any disclosure issues eg details of potential perpetrators, licensed premises etc. Should issues of disclosure arise discussions should be held with Northumbria Police. The Safeguarding and Disruption Activity should highlight those sections which have involved and been shared with the child and parents/carers by ticking the appropriate section and also include a record of their views.

1.12 Upon completion of the Stage 2 Assessment and Stage 3 Safeguarding and Disruption Activity document the Social Worker must have the assessment signed and endorsed by the Team Manager and they must send copies to the MSET Co-ordinator for tracking purposes via [mset@sunderland.gov.uk](mailto:mset@sunderland.gov.uk) The Social Worker, in discussions with the professionals involved, should also consider completion of the Alert and Monitoring Request (See Appendix 5) for discussion in MSET for young people assessed as a medium risk. Any child identified as high risk *must* be referred into MSET via the Alert and Monitoring Request (See Appendix 5).

1.13 If the threshold is not met to refer to MSET the Social Worker must save the Assessment to the child’s file and evidence that the Assessment has been undertaken and the risks considered. In these cases the Assessment must not be sent to MSET.

1.14 If the child is identified at Pre-MSET as appropriate for discussion on the Agenda for MSET, the MSET co-ordinator will notify the Social Worker and MSET Panel Members. The Social Worker and MSET Panel Members will be expected to attend MSET with relevant information to ensure MSET risks are shared and understood, risk levels are agreed and safeguarding and disruption activity is robust in response to the concerns. A decision will be made to either maintain monitoring of the Risk and Disruption Activity within MSET; to follow the MSET escalation process via the MSET Chair or exit from MSET with a rationale and risk plan

1.15 **Stage 4** **Review** **Assessment** – Completion of the Review Assessment (See Appendix 4) must be completed by the Social Worker or alternative Lead Professional if concerns have been stepped down/exited. The first review should be completed within one month and subsequent reviews no less than every three months or sooner if a significant event occurs which indicates changes to the level of risk and concern. Assessment *must* be informed by analysing the impact of intervention, child and parent/carers views and partner agency information.

1.16 Stage 2 Safeguarding and Stage 3 Disruption Activity document must be reviewed after every Stage 4 Review Assessment to monitor progress against actions and determine if any changes are required.

1.17 All Stage 4 Review Assessments and Stage 2 Safeguarding and Stage 3 Disruption Activity documents must be sent to the MSET Co-ordinator for tracking purposes via [mset@sunderland.gov.uk](mailto:mset@sunderland.gov.uk)

1.18 During the Stage 4 Review process if concerns escalate to high, Safeguarding Procedures should be implemented. If concerns reduce to low, consideration should be given to exiting the individual from the Exploitation Framework with a rationale recorded on case records. If consent if withdrawn at any stage and thresholds are not met to progress without consent, there should be a clear recorded entry to explain why the framework has come to an end prior to concerns being reduced to low.



**Appendix 1**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Child’s Name |  | DOB | |  | | | | | AGE | |  |
| Alias |  | | | | | | | | | | |
| Address |  | | | | | | | | | | |
| Gender |  | Sexuality | |  | | NHS Number | | |  | | |
| Ethnicity |  | Religion | |  | | | | | | | |
| Language |  | Disability *(if applicable)* | |  | | | | | | | |
| Consent gained |  | If no consent please explain | |  | | | | | | | |
| Parent/Carer with legal responsibility |  | Parent/Carer DOB | | Parent/Carer Address | | |  | | | | |
| Liquid Logic Ref *(if applicable)* |  | Previous Social Care involvement (if known) | |  | | | | | | | |
| Care Status *(please select)* | LAC  Choose an item. | | CP | CIN | Other Legal Order | | | Early Help Service | | Care Leaver | |
| NHS Number |  | | | | | | | | | | |

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| --- | --- | --- | --- |
| Practitioner completing the Screening Tool |  | Completion Date |  |
| Organisation |  | | |

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| Nature/Model of Exploitation \*see Appendix 6 for guidance ✓ | |
| Sexual Exploitation – Peer on Peer |  |
| Sexual Exploitation – Grooming (including online) |  |
| Sexual Exploitation – Boyfriend/Girlfriend Model |  |
| Sexual Exploitation – Party Model |  |
| Sexual Exploitation – Organised Crime |  |
| Sexual Exploitation – Institutional |  |
| Sexual Exploitation – Trafficking |  |
| Modern Day Slavery – Domestic Servitude |  |
| Modern Day Slavery – Forced Labour |  |
| Modern Day Slavery – Sexual Exploitation |  |
| Modern Day Slavery – Human Trafficking |  |
| Criminal Exploitation – Gangs and Organised Criminal Network |  |
| Technology facilitated CSE and/or CCE |  |
| Other |  |

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| --- | --- |
| Indicators of Vulnerability | |
| Missing from Home | Choose an item. |
| Changes to the child’s physical, emotional or behavioural presentation | Choose an item. |
| Gang Association/organised crime | Choose an item. |
| Concerning associates/relationships with others, particularly those where there are existing CSE, Slavery and/or Trafficked, offending or vulnerabilities | Choose an item. |
| Concerns relating to the use of social media/internet e.g. sexting | Choose an item. |
| Child’s lifestyle exposes them to risk | Choose an item. |
| Concerns regarding the quality of family/personal relationships | Choose an item. |
| Concerns regarding the child’s physical/sexual/mental health | Choose an item. |
| Concerns regarding drug and alcohol misuse | Choose an item. |
| Issues in Education/Training/Employment attendance and/or punctuality concerns/NEET/Excluded | Choose an item. |
| Concerns around accommodation that is unsuitable or unstable/homeless | Choose an item. |
| Trafficking | Choose an item. |
| Mental capacity concerns | Choose an item. |
| Learning difficulty | Choose an item. |
| Diagnosed Learning Disability | Choose an item. |
| Concerns regarding financial independence/security/poverty | Choose an item. |
| Involvement in crime and/or Anti-social behaviour | Choose an item. |

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| Professional Judgement of Exploitation Level (Note: Children under 13 cannot be assessed as low. Children under 16 who have not demonstrated Gillick Competence cannot be assessed as low. Individuals who have been assessed as lacking Mental Capacity (MCA 2005) associated with exploitation cannot be assessed as low risk) | Low |  | Med |  | High |  |
| *Evidence* | | | | | | |

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| Child’s Views about exploitation and self-identified strengths/protective factors |
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| --- |
| Parents/Carers Views about exploitation and self-identified strengths/protective factors (If the Young Person is Fraser/Gillick Competent[[3]](#footnote-3) and does not want their parent/carer to know, and is agreeing to work with professionals, the parents/carers views may not be required) |
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| Please consider issues of diversity (include the relevance of age, gender, sexuality, religion, disability and any individual needs of the child which impacts upon the effectiveness of safeguarding the child from Missing, Slavery, Exploitation and/or Trafficked eg maturity, levels of comprehension, mental capacity, learning needs) |
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| --- | --- | --- |
| Overall Risk Level and Action Required to Safeguard and Disrupt child going Missing/ Slavery, Exploitation and/or Trafficking Activity | | |
| **Level of risk** | **Tick** | **Action Required to Disrupt CSE and/or Trafficking Activity** |
| The screening indicates low level risk and concern |  | Discuss concerns with your Line Manager  Apply [SSCP Multi-Agency Guide to our Thresholds of Need](https://www.safeguardingchildrensunderland.com/assets/1/sscp_multi_agency_guide_to_our_thresholds_of_need_v1_05.08.19.docx) |
| The screening indicates medium level risk and concern |  | Discuss concerns with your Line Manager  Apply [SSCP Multi-Agency Guide to our Thresholds of Need](https://www.safeguardingchildrensunderland.com/assets/1/sscp_multi_agency_guide_to_our_thresholds_of_need_v1_05.08.19.docx)  (if thresholds for Social Care and Health are met safeguarding referral must request completion of Stage 2 Assessment)  Report relevant crimes to Northumbria Police on 999 if happening now and intelligence to [forceintelligence@northumbria.pnn.police.uk](mailto:forceintelligence@northumbria.pnn.police.uk)  Report other crimes to 101 |
| The screening indicates High level of risk and concern |  | Discuss concerns with your Line Manager  Apply [SSCP Multi-Agency Guide to our Thresholds of Need](https://www.safeguardingchildrensunderland.com/assets/1/sscp_multi_agency_guide_to_our_thresholds_of_need_v1_05.08.19.docx)  (referral to Social Care and Health must request completion of Stage 2 Assessment)  Report any relevant intelligence/crimes to Northumbria Police. [forceintelligence@northumbria.pnn.police.uk](mailto:forceintelligence@northumbria.pnn.police.uk)  Report other crimes to 101  Report crimes happening now to Police on 999 |



**Appendix 2**

**SSCP Missing, Slavery, Child Sexual Exploitation, Child Criminal Exploitation and Trafficked Stage 2 Assessment**

**NB: For each risk identified the Stage 3 Disruption Plan must identify mitigation/action to reduce the risk**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Child’s Name |  | DOB | | | | | |  | | | | | AGE | |  | |
| Alias |  | | | | | | | | | | | | | | | |
| Address |  | | | | | | | | | | | | | | | |
| Gender |  | Sexuality | | | | | | | |  | | | | | | |
| Ethnicity |  | Religion | | | | | | | |  | | | | | | |
| Language |  | Disability *(if applicable)* | | | | | | | |  | | | | | | |
| Immigration Status *(if applicable)* |  | | | | | | NHS  Number | | |  | | | | | | |
| Parent/Carer with legal responsibility |  | Parent/Carer DOB | | | |  | | | | Parent/Carer Address | | | |  | | |
| Liquid Logic Ref *(if applicable)* |  | | | | | | | | | | | | | | | |
| Care Status  *(please select)* | LAC  Choose an item. | | CP | | CIN | | | | Other Legal Order | | | Early Help Service | | | | Care Leaver |
| Stage 1 Assessor and Organisation | | | |  | | | | | | | Completion Date | | | |  | |
| Safeguarding Referral Date | | | |  | | | | | | | | | | | | |

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| Stage 2 Author |  | Team |  | Completion Date |  |
| Team Manager |  | | | Sign off Date |  |

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| Children’s Social Worker |  | Completion Date |  |
| Team Manager |  | Team |  |

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| Individuals who have contributed to the Stage 2 Assessment | | |
| Child |  | |
| Parent/Carer |  | |
| Other |  | |
| Other |  | |
| Other |  | |
| Reason for Progression to Stage 2 Assessment | | |
|  | | |
| Nature/Model of Exploitation \*see Appendix 6 for guidance ✓ | | |
| Sexual Exploitation – Peer on Peer | |  |
| Sexual Exploitation – Grooming (including online) | |  |
| Sexual Exploitation – Boyfriend/Girlfriend Model | |  |
| Sexual Exploitation – Party Model | |  |
| Sexual Exploitation – Organised Crime | |  |
| Sexual Exploitation – Institutional | |  |
| Sexual Exploitation – Trafficking | |  |
| Modern Day Slavery – Domestic Servitude | |  |
| Modern Day Slavery – Forced Labour | |  |
| Modern Day Slavery – Sexual Exploitation | |  |
| Modern Day Slavery – Human Trafficking | |  |
| Criminal Exploitation – Gangs and Organised Criminal Network | |  |
| Technology facilitated CSE and/or CCE | |  |
| Other | |  |

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| **Details of any identified perpetrator(s) or people of concern, Name, age, DoB, description** |
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**Scoring Matrix (see Appendix 6)**

*Note: You must evidence what disruption activity/protective action professionals working with the young person have put in place or is planned to mitigate the risk identified. This must be cross-referenced with the Disruption Plan at Appendix 3.*

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| --- | --- | --- |
| Missing from Home | | |
| Score | Indicator | Evidence |
| 0 | No staying out late or missing episodes. Individuals whereabouts are regularly known and well managed |  |
| 1 | Some concerns regarding late return home and/or missing episodes |  |
| 2 | Significant concerns regarding late return home and/or missing episodes |  |
| 3 | Direct evidence regarding late return home and missing episodes which are associated with going missing and/or being exploited |  |

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| --- | --- | --- |
| Child’s Presentation | | |
| Score | Indicator | Evidence |
| 0 | No concerns regarding recent changes in the child’s physical, emotional or behavioural presentation. The individual’s presentation and development is healthy and positively supported |  |
| 1 | Some concerns regarding recent changes in the child’s physical, emotional or behavioural presentation |  |
| 2 | Significant concerns regarding recent changes in the child’s physical, emotional or behavioural presentation |  |
| 3 | Direct evidence between concerns regarding recent changes in the child’s physical, emotional or behavioural presentation being associated with going missing and/or being exploited |  |

| Gangs Association/Organised Crime | | |
| --- | --- | --- |
| Score | Indicator | Evidence |
| 0 | No concerns regarding child’s association with gangs, gang fights or gang membership. The individual has positive networks which promote a positive and safe lifestyle |  |
| 1 | Some concerns regarding child’s association with gangs, gang fights or gang membership |  |
| 2 | Significant concerns regarding child’s association with gangs, gang fights or gang membership |  |
| 3 | Direct evidence of child’s association with gangs, gang fights or gang membership being associated with going missing and/or exploitation |  |

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| --- | --- | --- |
| Associates | | |
| Score | Indicator | Evidence |
| 0 | No concerns regarding the individual associating with those at risk of CSE/SE, offending or other assessed vulnerabilities/protective factor. The individual has associates who promote and engage in healthy and safe activities which support age appropriate development |  |
| 1 | Some concerns regarding the child associating with those at risk of CSE and/or Trafficking, offending or other assessed vulnerabilities |  |
| 2 | Significant concerns regarding the child associating with those at risk of CSE and/or Trafficking, offending or other assessed vulnerabilities |  |
| 3 | Direct evidence of the child’s association with peers at risk of CSE and/or Trafficking, offending or other assessed vulnerabilities being associated with CSE and/or Trafficking |  |

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| Social Media | | |
| Score | Indicator | Evidence |
| 0 | No concerns relating to the child’s use of the internet or social media. The individual use of social media promotes opportunity for safe communications and is well supervised |  |
| 1 | Some concerns relating to the child’s use of the internet or social media |  |
| 2 | Significant concerns relating to the child’s use of the internet or social media |  |
| 3 | Direct evidence of the child’s use of the internet and social media is associated with going missing and/or exploitation |  |

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| --- | --- | --- |
| Lifestyle | | |
| Score | Indicator | Evidence |
| 0 | No concerns that the child’s lifestyle exposes them to risk |  |
| 1 | Some concerns that the child’s lifestyle exposes them to risk |  |
| 2 | Significant concerns that the child’s lifestyle exposes them to risk |  |
| 3 | Direct evidence of CSE and/or Trafficking and this impacting upon opportunities for the child to engage in a healthy lifestyle |  |

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| Family/Personal Relationships | | |
| Score | Indicator | Evidence |
| 0 | No concerns regarding the quality and nature of family and personal relationships |  |
| 1 | Some concerns regarding the quality and nature of family and personal relationships |  |
| 2 | Significant concerns regarding the quality and nature of family and personal relationships |  |
| 3 | Direct evidence family and personal relationships either fail to ensure the child is protected from CSE and/or Trafficking or contributes to CSE and/or Trafficking risks |  |

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| Physical/Sexual/Mental Health | | |
| Score | Indicator | Evidence |
| 0 | No concerns regarding the child’s physical/sexual/mental health and awareness |  |
| 1 | Some concerns regarding the child’s physical/sexual/mental health and awareness |  |
| 2 | Significant concerns regarding the child’s physical/sexual/mental health and awareness |  |
| 3 | Direct evidence that the child’s physical/sexual/mental health and awareness is associated with CSE and/or Trafficking risks |  |

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| --- | --- | --- |
| Drug and Alcohol | | |
| Score | Indicator | Evidence |
| 0 | No concerns regarding drug and/or alcohol use |  |
| 1 | Some concerns regarding drug and/or alcohol use |  |
| 2 | Significant concern regarding drug and/or alcohol use |  |
| 3 | Direct evidence that the child’s drug and/or alcohol use is associated with CSE and/or Trafficking |  |

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| Education/Training/Employment (ETE) Attendance, Punctuality and Attainment | | |
| Score | Indicator | Evidence |
| 0 | No ETE attendance, punctuality or attainment concerns |  |
| 1 | Some ETE attendance, punctuality or attainment concerns |  |
| 2 | Significant ETE attendance, punctuality or attainment concerns |  |
| 3 | Direct evidence that the child’s ETE attendance, punctuality or attainment is associated with CSE and/or Trafficking |  |

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| Accommodation Stability and Suitability | | |
| Score | Indicator | Evidence |
| 0 | No accommodation stability and/or suitability concerns |  |
| 1 | Some accommodation stability and/or suitability concerns |  |
| 2 | Significant accommodation stability and/or suitability concerns |  |
| 3 | Direct evidence accommodation stability and/or suitability is associated with CSE and/or Trafficking |  |

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| --- | --- | --- |
| Trafficking | | |
| Score | Indicator | Evidence |
| 0 | No concerns relating to trafficking |  |
| 1 | Some concerns relating trafficking |  |
| 2 | Significant concerns relating to trafficking |  |
| 3 | Direct evidence the child/young person is being trafficked |  |

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| --- | --- | --- | --- |
| Overall Actual Matrix Score |  | Level | Choose an item. |
| Child’s Views | | | |
|  | | | |

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| Parents/Carers Views (If the Young Person is Fraser/Gillick Competent[[4]](#footnote-4) and does not want their parent/carer to know, and is agreeing to work with professionals, the parents/carers views may not be required) |
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| Please consider issues of diversity that may impact upon risk management (include the relevance of age, gender, sexuality, religion, disability and any individual needs of the child eg maturity, levels of comprehension, functioning etc) |
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| Identified Gaps in Assessment and Action Required to Obtain Information |
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| --- |
| Overall Analysis of Identified Child Sexual Exploitation (including analysis of risk and balance of any identified protective factors to inform professional judgement) |
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| Professional Judgement of Overall Risk Level (giving rationale). NB: Whilst the Matrix Score may be medium/high actions taken through the Disruption Plan (Stage 3) may reduce the level of risk. If there is a discrepancy in the score, please explain the reason for this |
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| What would be the added value of discussion at MSET for this child (eg progress any barriers to assessment, strengthening safeguarding and disruption, mapping of associates, hotspots etc) |
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| --- | --- | --- | --- |
| Professional Judgement of Overall Risk Level (giving consideration to the Matrix Score and overall analysis) | Low | Med | High |

**NB: Children under 13 cannot be assessed as low risk. Individuals who have been assessed as lacking capacity (MCA 2005) associated with exploitation cannot be assessed as low risk.**

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| **Manager’s views (NB: This section must be completed or it will be returned for completion)** |
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Date Assessment agreed ……………………………………………………………………

Signatories to the Assessment …………………………………………………………......

Team Manager Agreement……………………………………………………….………….



**Appendix 3**

**SSCP Missing, Slavery, Child Sexual Exploitation, Child Criminal Exploitation and Trafficked**

**Stage 3 Safeguarding and Disruption Activity**

**\*There must be an action to mitigate every risk identified at Stage 2\***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| X-Reference Risks (see Stage 2) | Date Risk Identified | Area of Concern/  Identified Risk | Safeguarding and Disruption Activity  (Action required) | Who by | When by | Activity has been shared with the child (tick where relevant) | Expected outcome | Date Achieved |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

|  |
| --- |
| Child’s views on the plan |
|  |

|  |
| --- |
| Parent/carers views on the plan |
|  |

|  |
| --- |
| Transition Planning (for example reaching 18th birthday, adult services, change of school or educational establishment, move to college or training) |
|  |

Date plan agreed …………………………………………………………………………………………

Signatories to the plan …………………………………………………………………………………...

Team Manager Agreement………………………………………………………………………………….

NB: The Assessment and Disruption plan will not be accepted by MSET without being endorsed, quality assured and signed by the Team Manager



**Appendix 4**

**SSCP Missing, Slavery, Child Sexual Exploitation, Child Criminal Exploitation and Trafficked Review Assessment Stage 4**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Child’s Name |  | | DOB |  | | | | AGE |  | |
| Alias |  | | | | | | | | | |
| Address |  | | | | | | | | | |
| Gender |  | | Sexuality | | |  | | | | |
| Ethnicity |  | | Religion | | |  | | | | |
| Language |  | | Disability *(if applicable)* | | |  | | | | |
| Liquid Logic Ref *(if applicable)* |  | | | | | | | | | |
| Care Status *(please select)* | LAC  Choose an item. | CP | CIN | | Other Legal Order | | Early Help Service | | | Care Leaver |

|  |  |  |  |
| --- | --- | --- | --- |
| TFC Social Worker |  | Completion Date |  |
| Team Manager |  | Team |  |

|  |  |
| --- | --- |
| Individuals who have contributed to the Initial Assessment | |
| Child |  |
| Parent/Carer |  |
| Other |  |
| Other |  |
| Other |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Previous overall risk level | Low | Med | High |
| Previous Matrix Score |  |  |  |

|  |  |
| --- | --- |
| Nature/Model of Exploitation \*see Appendix 6 for guidance ✓ | |
| Sexual Exploitation – Peer on Peer |  |
| Sexual Exploitation – Grooming (including online) |  |
| Sexual Exploitation – Boyfriend/Girlfriend Model |  |
| Sexual Exploitation – Party Model |  |
| Sexual Exploitation – Organised Crime |  |
| Sexual Exploitation – Institutional |  |
| Sexual Exploitation – Trafficking |  |
| Modern Day Slavery – Domestic Servitude |  |
| Modern Day Slavery – Forced Labour |  |
| Modern Day Slavery – Sexual Exploitation |  |
| Modern Day Slavery – Human Trafficking |  |
| Criminal Exploitation – Gangs and Organised Criminal Network |  |
| Technology facilitated CSE and/or CCE |  |
| Other |  |

|  |
| --- |
| Details of any identified perpetrator(s), or people of concern (Name, aliases, age, DoB, description etc) |
|  |

**Scoring Matrix (see Appendix 6)**

**Note: only complete the evidence box which relates to the identified indicator of risk**

|  |  |  |  |
| --- | --- | --- | --- |
| Missing from Home | | |  |
| Score | Indicator | Evidence | X-Ref with Action Taken |
| 0 | No staying out late or missing episodes |  |  |
| 1 | Some concerns regarding late return home and/or missing episodes |  |  |
| 2 | Significant concerns regarding late return home and/or missing episodes |  |  |
| 3 | Direct evidence of late return home and missing episodes are associated with Slavery, CSE, CCE and/or Trafficking |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Child’s Presentation | | |  |
| Score | Indicator | Evidence | X-Ref with Action Taken |
| 0 | No concerns regarding recent changes in the child’s physical, emotional or behavioural presentation |  |  |
| 1 | Some concerns regarding recent changes in the child’s physical, emotional or behavioural presentation |  |  |
| 2 | Significant concerns regarding recent changes in the child’s physical, emotional or behavioural presentation |  |  |
| 3 | Direct evidence of concerns regarding recent changes in the child’s physical, emotional or behavioural presentation being associated with Slavery, CSE, CCE and/or Trafficking |  |  |

| Gangs Association | | |  |
| --- | --- | --- | --- |
| Score | Indicator | Evidence | X-Ref with Action Taken |
| 0 | No concerns regarding child’s association with gangs, gang fights or gang membership |  |  |
| 1 | Some concerns regarding child’s association with gangs, gang fights or gang membership |  |  |
| 2 | Significant concerns regarding child’s association with gangs, gang fights or gang membership |  |  |
| 3 | Direct evidence of child’s association with gangs, gang fights or gang membership being associated with Slavery, CSE, CCE and/or Trafficking |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Associates | | |  |
| Score | Indicator | Evidence | X-Ref with Action Taken |
| 0 | No concerns regarding the child associating with those at risk of Slavery, CSE, CCE and/or Trafficking, offending or other assessed vulnerabilities |  |  |
| 1 | Some concerns regarding the child associating with those at risk of Slavery, CSE, CCE and/or Trafficking, offending or other assessed vulnerabilities |  |  |
| 2 | Significant concerns regarding the child associating with those at risk of Slavery, CSE, CCE and/or Trafficking, offending or other assessed vulnerabilities |  |  |
| 3 | Direct evidence of the child’s association with peers at risk of Slavery, CSE, CCE and/or Trafficking, offending or other assessed vulnerabilities being associated with Slavery, CSE, CCE and/or Trafficking |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Social Media | | |  |
| Score | Indicator | Evidence | X-Ref with Action Taken |
| 0 | No concerns relating to the child’s use of the internet or social media |  |  |
| 1 | Some concerns relating to the child’s use of the internet or social media |  |  |
| 2 | Significant concerns relating to the child’s use of the internet or social media |  |  |
| 3 | Direct evidence the child’s use of the internet and social media is associated with Slavery, CSE, CCE and/or Trafficking |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Lifestyle | | |  |
| Score | Indicator | Evidence | X-Ref with Action Taken |
| 0 | No concerns that the child’s lifestyle exposes them to risk |  |  |
| 1 | Some concerns that the child’s lifestyle exposes them to risk |  |  |
| 2 | Significant concerns that the child’s lifestyle exposes them to risk |  |  |
| 3 | Direct evidence of Slavery, CSE, CCE and/or Trafficking and this impacting upon opportunities for the child to engage in a healthy lifestyle |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Family/Personal Relationships | | |  |
| Score | Indicator | Evidence | X-Ref with Action Taken |
| 0 | No concerns regarding the quality and nature of family and personal relationships |  |  |
| 1 | Some concerns regarding the quality and nature of family and personal relationships |  |  |
| 2 | Significant concerns regarding the quality and nature of family and personal relationships |  |  |
| 3 | Direct evidence family and personal relationships either fail to ensure the child is protected from Slavery, CSE, CCE and/or Trafficking or contributes to Slavery, CSE, CCE and/or Trafficking risks |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Physical/Sexual/Mental Health | | |  |
| Score | Indicator | Evidence | X-Ref with Action Taken |
| 0 | No concerns regarding the child’s physical/sexual/mental health and awareness |  |  |
| 1 | Some concerns regarding the child’s physical/sexual/mental health and awareness |  |  |
| 2 | Significant concerns regarding the child’s physical/sexual/mental health and awareness |  |  |
| 3 | Direct evidence that the child’s physical/sexual/mental health and awareness is associated with Slavery, CSE, CCE and/or Trafficking risks |  |  |
| Drug and Alcohol | | |  |
| Score | Indicator | Evidence | X-Ref with Action Taken |
| 0 | No concerns regarding drug and/or alcohol use |  |  |
| 1 | Some concerns regarding drug and/or alcohol use |  |  |
| 2 | Significant concern regarding drug and/or alcohol use |  |  |
| 3 | Direct evidence that the child’s drug and/or alcohol use is associated with Slavery, CSE, CCE and/or Trafficking |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Education/Training/Employment Attendance (ETE), Punctuality and Attainment | | |  |
| Score | Indicator | Evidence | X-Ref with Action Taken |
| 0 | No ETE attendance, punctuality or attainment concerns |  |  |
| 1 | Some ETE attendance, punctuality or attainment concerns |  |  |
| 2 | Significant ETE attendance, punctuality or attainment concerns |  |  |
| 3 | Direct evidence that the child’s ETE attendance, punctuality or attainment is associated with Slavery, CSE, CCE and/or Trafficking |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Accommodation Stability and Suitability | | |  |
| Score | Indicator | Evidence | X-Ref with Action Taken |
| 0 | No accommodation stability and/or suitability concerns |  |  |
| 1 | Some accommodation stability and/or suitability concerns |  |  |
| 2 | Significant accommodation stability and/or suitability concerns |  |  |
| 3 | Direct evidence accommodation stability and/or suitability is associated with Slavery, CSE, CCE and/or Trafficking |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Trafficking | | |  |
| Score | Indicator | Evidence | X-Ref with Action Taken |
| 0 | No concerns relating to trafficking |  |  |
| 1 | Some concerns relating to trafficking |  |  |
| 2 | Significant concerns relating to trafficking |  |  |
| 3 | Direct evidence the child/young person is being trafficked |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Financial Independence and Security | | |  |
| Score | Indicator | Evidence | X-Ref with Action Taken |
| 0 | No financial independence or security concerns. The individual has financial control (or appropriate financial support where needed eg from family) and money is managed well |  |  |
| 1 | Some financial independence or security concerns |  |  |
| 2 | Significant financial independence or security concerns |  |  |
| 3 | Direct evidence a lack of financial independence and/or security is associated with SE |  |  |

Note: Children under 13 or scoring 3 in any area **must** be assessed as medium or high risk.

|  |
| --- |
| Child’s Views on current assessment and plan |
|  |

|  |
| --- |
| Parents/Carers Views (If the Young Person is Fraser/Gillick Competent[[5]](#footnote-5) and does not want their parent/carer to know, and is agreeing to work with professionals, the parents/carers views may not be required) |
|  |

|  |
| --- |
| Please consider diversity issues (include the relevance of age, gender, sexuality, religion, disability and any individual needs of the child which impacts upon safeguarding the child from Slavery, CSE, CCE and/or Trafficking and risk management eg maturity, levels of comprehension, social care history etc) |
|  |

|  |
| --- |
| Identified Gaps in Assessment and Action Required to Obtain Information |
|  |

|  |
| --- |
| Analysis of Strengths and Identified Vulnerability (consider strengths and concerns as evidenced within the Scoring Matrix. Give regard to the impact of the individual’s history and impact upon keeping safe eg LAC, parental neglect, history of abuse etc. Ensure consideration is given to any diversity issues and the impact upon safeguarding eg mental capacity, learning disability, emotional maturity etc. Include views and acknowledge the impact of any gaps) |
|  |
|  |
| Professional Judgement of Overall Risk Level (giving rationale) |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| Professional Judgement of Overall Risk Level (giving consideration to the Matrix Score and overall analysis) | Low | Med | High |



**Appendix 5**

**SSCP Missing, Slavery, Child Sexual Exploitation,**

**Child Criminal Exploitation and Trafficked Alert & Monitoring Request**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Child’s Name |  | | DOB |  | | | | AGE |  | |
| Alias |  | | | | | | | | | |
| Address |  | | | | | | | | | |
| Gender |  | | Sexuality | | |  | | | | |
| Ethnicity |  | | Religion | | |  | | | | |
| Language |  | | Disability *(if applicable)* | | |  | | | | |
| Liquid Logic Ref *(if applicable)* |  | | | | | | | | | |
| Care Status *(if applicable)* | LAC:  Choose an item. | CP | CIN | | Other Legal Order | | Early Help Service | | | Care Leaver |

|  |  |  |  |
| --- | --- | --- | --- |
| TFC Social Worker |  | Date of Request |  |
| Team Manager |  | Team |  |

|  |  |  |
| --- | --- | --- |
| Stage 1 Screening completed and attached | Yes/No | If not, why not? |
| Stage 2 Initial Assessment completed and attached | Yes/No | If not, why not? |
| Stage 3 Safeguarding and Disruption Activity completed and attached | Yes/No | If not, why not? |

|  |  |
| --- | --- |
| Overall Risk (applying Risk Matrix and Professional Judgement) | Low / Medium / High |

|  |  |  |  |
| --- | --- | --- | --- |
| Has the child previously been identified at risk of Missing, Slavery, CSE, CCE and/or trafficked and subject to MSET monitoring? | Yes  No | Date and risk level at exit (if applicable) |  |

|  |  |  |
| --- | --- | --- |
| What would be the added value to MSET monitoring for this child (eg progress any barriers to assessment, engagement and safeguarding and disruption, mapping of associates, hotspots etc) | | |
|  | | |
| Have you completed the SSCP CSE e-learning training? | Yes  No | Date |
| Have you completed the SSCP MSET Risk Assessment Tool Workshop? | Yes  No | Date |

Team Manager Agreement………………………………………………………………..

NB: The Alert & Monitoring Request will not be accepted by MSET without being endorsed, quality assured and signed by the Team Manager



**Appendix 6**

**Models of Exploitation**

| **Nature/Model of Exploitation** | **Description** |
| --- | --- |
| **Peer on Peer** | Children are sexually exploited by peers who are known to them at school, in the neighbourhood or through mutual friends |
| **Exploitation through befriending and grooming** | Children are befriended directly by the perpetrator (in person or online) or through other children and young people. This process may begin with a girl (or boy) being targeted and befriended by a young boy or girl usually known to him/her as an equal, ie a classmate, a friend of a sibling, or a neighbour.  This introductory young person later introduces the child to either one or more older men, whom s/he may describe as an older sibling or cousin. The older men offer the child attention in the form of gifts, flashy cars, cigarettes, alcohol and drugs.  To the child, it is new and exciting. The older men treat the child as an adult and deliberately portray her/his parents as unreasonable and overly-strict, should they seek to intervene |
| **The ‘boyfriend’ model** | Perpetrators target children posing as ‘boyfriends’, showering the child with [attention and gifts](http://www.paceuk.info/the-problem/spotting-the-signs/) to cause infatuation. They initiate a sexual relationship with the child, which the child is expected to return as ‘proof’ of her/his love or as a way of returning the initial attention and gifts. The child is effectively told that they owe the perpetrators money for cigarettes, alcohol, drugs, car rides etc and that sexual activities are one way of paying it back |
| **The ‘party’ model** | Parties are organised by groups of men to lure young people. Young people are offered drinks, drugs and car rides often for free. They are introduced to an exciting environment and a culture where sexual promiscuity and violence is normalised. Parties are held at various locations and children are persuaded (sometimes financially) to bring their peers along.  Children are also encouraged to associate with others via Facebook etc. The parties may be held some distance from the child’s home, enabling the perpetrators to force the child to have sex in return for a lift home. Drugs and alcohol are used to suppress the children’s resistance. Images may be taken of them without their clothes for purpose of future bribery. |
| **Trafficking** | 'Trafficking of persons' means the recruitment, transportation, transfer, harbouring or receipt of persons, by means of the threat or use of force or other forms of coercion, of abduction, of fraud, of deception, of the abuse of power or of a position of vulnerability or of the giving or receiving of payments or benefits to achieve the consent of a person having control over another person, for the purpose of exploitation. 'Exploitation' includes, at a minimum, sexual exploitation, forced labour or services, slavery or practices similar to slavery, servitude or the removal of organs.  Trafficked victims are coerced or deceived by the person arranging their relocation. On arrival in the country of destination the trafficked child or person is denied their human rights and is forced into exploitation by the trafficker or person into whose control they are delivered. |
| **Human Trafficking** | A person commits an offence if the person arranges or facilitates the travel of another person (V) with the view to V being exploited. It is irrelevant whether V consents to the travel (whether V is an adult or a child). A person may in particular arrange or facilitate V’s travel by recruiting V, transporting or transferring V, harbouring or receiving V or transferring or exchanging control over V.  A person arranges or facilitates V’s travel with a view to V being exploited only if the person knows or ought to know that another person is likely to exploit V (in any part of the world) during or after travel the travel. |
| **Gang related/Organised CSE** | Young people are (often connected) passed through networks between and within towns and cities (and further afield) where they may be forced or coerced into sexual activities with multiple perpetrators. Young people involved may recruit others into the network |
| **Technology Facilitated Sexual Exploitation** | eg grooming, sexting, online sexual abuse and pornography |
| **Modern Day Slavery (Slavery, servitude and forced or compulsory labour)** | A person commits an offence if the person holds another person in slavery or servitude and the circumstances are such that the person knows or ought to know that the other person is held in slavery or servitude, or the person required another person to perform forced or compulsory labour and the circumstances are such that the person knows or ought to know that the other person is being required to perform forced or compulsory labour. |
| **Criminal Exploitation, including County Lines** | Child Criminal Exploitation is not defined in law but is a term that has come to be associated with ‘County Lines’. The government definition of county lines is set out below together with the definition of child criminal exploitation, which is increasingly used to describe this type of exploitation where children are involved.  County Lines is a term used to describe gangs and organised criminal networks involved in exporting illegal drugs into one or more importing areas [within the UK], using dedicated mobile phone lines or other form of ‘deal line’. They are likely to exploit children and vulnerable adults to move and store the drugs and money and they will often use coercion, intimidation, violence (including sexual violence) and weapons.  County Lines activity and the associated violence, drug dealing, and exploitation has a devastating impact on young people, vulnerable adults and local communities.  Child criminal exploitation occurs where an individual or group takes advantage of an imbalance of power to coerce, control, manipulate or deceive a child or young person under the age of 18 into any criminal activity:   * in exchange for something the victim needs or wants * for the financial or other advantage of the perpetrator or facilitator * through violence or the threat of violence   The victim may have been criminally exploited even if the activity appears consensual. Child criminal exploitation does not always involve physical contact, it can also occur through the use of technology.  The criminal exploitation of children is not confined to county lines but can also include other forms of criminal activity such as theft, acquisitive crime, knife crimes and other forms of criminality. |



**Appendix 7**

**Factors to consider when applying the Scoring Matrix**

This list is not exhaustive or exclusive to exploitation and is for guide purposes only:-

|  |  |
| --- | --- |
| **Indicator** | **Factors to Consider** (those \* are a criminal offence and require reporting to the police) |
| **Missing from Home/Care** | * Abducted or forced imprisonment\* * Regularly coming home late or going missing (whether reported or not) * Returning home after long periods appearing well cared for * Is evasive about who they were with when missing and where they have been/activities engaged in |
| **Individual’s Presentation** | * Changes to physical appearance ie new clothes, more/less makeup * Overt sexualised dress * More secretive/withdrawn or isolated from peers or not mixing with usual friends * Increasingly disruptive, hostile or physically aggressive at home or school including sexualised language * Suspicion of physical assault/unexplained injuries * Lack of engagement/communication with authority or concerning patterns to engagement |
| **Gang Association/**  **Organised Crime** | * Association with gangs * Fear of victimisation from other gangs * Constrained by gang rules * Fear of gang leaders * Familial links to organised crime * Associate links to OCG |
| **Associates** | * Displaying signs of harassment/unwanted attention * Unusual associations with others, particularly groups of adults * Entering/leaving vehicles with unknown youth/adults * Introducing peers to perpetrators of exploitation |
| **Social Media** | * Concealed/concerning use of the internet including web cam and online gaming * Use of social media * Social media accounts * Evidence of sexual harassment through social media/networking sites \* |
| **Lifestyle** | * Association at known exploitation hotspots * Involved in criminal activity/seeming willing participant in criminal activity * Unexplained amounts of money, mobiles, credit, clothing, jewellery or other items/gifts * Having multiple phones or sim cards or use of a phone that suggests concern eg multiple callers or texts, increase in messages, conceals phone and usage * Possession of hotel keys/cards of keys to unknown premises * Being taken to/visiting brothels/massage parlours * Frequenting areas known for on/off street sex work * Begging * Tapping * Carrying of Weapons |
| **Family/**  **Personal Relationships** | * Reports of being taken to hotels, nightclubs, takeaway or out of areas by unknown adults * Associating/relationships with significantly older men or women who encourage emotional dependence, loyalty and isolation from safe relationships * Physical or emotional abuse by boyfriend/girlfriend or controlling individual including manipulation, violence and/or threats * Associating with other sexually exploited people * Evasive/concealing new relationships * Parents fail to understand or actively manage risks * Lack of positive relationships with protective/nurturing adult * Recent experience of loss/bereavement * Isolation/distancing themselves from social or support networks including family and friends * Unsure of their sexual orientation or unable to disclose to their family/friends * Historic or current concerns about neglect, witnessing domestic violence, physical or sexual abuse * Forced marriage/honour-based violence/familial sexual abuse\* * Family history of exploitation or prostitution impacting upon family belief systems/behaviours which fail to protect * Bullies others and/or is a victim of bullying * Observed lack of relationship with parent/carer * Differing account of individual’s circumstances provided between individual and significant adult * Dependent upon another for care and support and needs, and these needs are not being met |
| **Physical/**  **Sexual/Mental Health** | * Increased health/sexual health related problems, including of complaining of illness without physical cause * Marks or scars of physical injuries on the body which they try to conceal * Expressions of despair eg depression, mental ill health, suicide thoughts, attempts, overdose, eating disorder * Increase in self-harming behaviour * Branding type marks on body ie gang logos * Repeat or unplanned pregnancy or pregnancies/terminations. * Under 13 engaging in penetrative or non-penetrative sexual activity\* * Under 16 engaging in penetrative or non-penetrative sexual activity with a person over 18\* * Under 18 engaging in unwanted sexual activity\* * Sexually Transmitted Infections * Sexualised risk taking (including on internet or mobile such as texting, sending explicit messages or photos) \* * Young gay/bisexual exploring sexuality in an unsupported way * Disclosure of sexual/physical assault followed by withdrawal of allegation * Reports of being taken to hotels, nightclubs and engaging in sexual activity * Sexual exploitation has been identified previously as a concern * Unexplained injuries * History of abuse * Unresolved trauma relating to bereavement/loss * Mental Capacity concerns |
| **Drug/Alcohol** | * Drug or alcohol use is a primary means of recreation * Current substance/alcohol misuse in family * Drug/alcohol use within peer groups * Limited financial means to support drug or alcohol use * Effects of drug or alcohol use are clearly recognised * Active drug or alcohol seeking behaviour * Use that is associated with episodes of intoxication * Impairment in functioning in areas of life eg School, home or distress within families or close relationships due to substance use |
| **Education/**  **Training/**  **Employment attendance, punctuality and attainment** | * Exclusion from school * Unexplained absences * Not engaging in ETE * Behaviour changes in school * Missing from education * Learning disability/needs |
| **Accommodation stability and suitability** | * Living in a chaotic or dysfunctional household * Poor home conditions * Homelessness * Sofa surfing * Unable to access home for significant periods during the day or night. * Living in overcrowded multiple occupancy dwellings * History of local authority care/placement moves |
| **Trafficking** | The child at the point of entry:   * Entered illegally without passport or ID papers; * Has false papers, goods and money not accounted for; * Has no adult with them or to meet them; * Is with an adult who refuses to leave them alone; * Has no money but a working mobile phone; * Is reluctant to give personal details.   Once in the UK the child:   * Receives unexplained calls; * Has money from an unknown source; * Shows signs of sexual or physical abuse; * Has not been enrolled in a school or with a GP; * Seems to do work in various locations.   The child's sponsor:   * Has previously made multiple visa applications for other children or acted as guarantor; or * Is known to have acted as guarantor for others who have not returned to their countries of origin at the expiry of the visas. |
| **Concerns regarding financial independence and/security** | * Limited access to funds * Money not accounted for * Lack of control over funds * No source of income * Family struggling financially * Debt |
| **Sex Work** | * Failure to understand risks * Failure to have regard for risk in keeping safe * Lone working * Lack of engagement with outreach workers * Failure to give consideration to sexual health * Control/Coercion by another person |



**Appendix 8**

**Civil Remedies, Tools and Powers to Tackle Nuisance**

Securing prosecution and conviction must be the absolute priority against adults committing serious sexual offences upon children. However where there is grooming, low level harassment or other behaviour which suggests a risk of CSE and/or CCE, civil remedies are available to the police and local authorities.

These include remedies which specifically relate to sexual offences or grooming and other wider nuisance and anti-social behaviour injunctive and closure powers. These powers are important not only as methods of disruption or prevention. They also function as a trail of concern to be used in subsequent prosecutions, providing third party evidence.

**CIVIL REMEDIES**

**A Child Abduction Warning Notice** (1) authorised by a child’s parent and issued by the police (or the local authority in the case of a Looked After Child aged 16-18) warns a suspected perpetrator to stop associating with a named child. As such, the adult is made aware that a concern has been raised about the relationship and that authorities are watching.

Abduction Notices can be used as evidence in criminal proceedings that the adult knew the age of the child, which is clearly stated on the warning notice. Moreover, breach of an Abduction Notice can become grounds for the issuing of the new Sexual Risk Order. There are new powers introduced by the Anti-Social Behaviour and Crime and Policing Act 2014(2):

**The new Sexual Risk Order (3)** (SRO) can be issued against an individual who has ‘done an act of a sexual nature which suggests that they pose a risk of harm to the public in the UK or children and vulnerable adults abroad’.

An ‘act of a sexual nature’ has not been defined in the legislation and the guidance states this ‘will depend to a significant degree on the individual circumstances of the behaviour and its context’, which means this order may be used by police and the NCA to disrupt grooming activity. An SRO lasts a minimum of two years and has no maximum duration. Breach of an SRO is a criminal offence, which can attract a term of imprisonment of up to five years.

**The new Sexual Harm Prevention Order (4)** (SHPO) can be made against a person who has been convicted or cautioned in relation to a sexual offence to protect any members of the public in the UK, or vulnerable adults and children abroad, from sexual harm, including protecting children from grooming activity.

The SHPO must be made for a minimum of 5 years and can be made for an indefinite period if necessary. The order can contain any prohibitions aimed at protecting children and others. Breach of a SHPO is a criminal offence, which can attract a term of imprisonment of up to 5 years.

**Closure notice**: The police can issue a closure notice in respect of premises which they have reasonable grounds for believing have been, or are likely to be, used for activities related to specified child sex offences. The changes mean that closure powers will now capture a wider range of offences relating to child sexual exploitation and the police will be able to take proactive action if they believe the premises is going to be used for child sex offences.

**Child sexual exploitation at a hotel – requirement to disclose information or comply with notice served by police:** A Police Officer can serve a notice on a hotel requiring them to disclose the names and addresses of guests where there is reason to believethere is child sexual exploitation. Failure to comply is a criminal offence.

**TOOLS AND POWERS TO TACKLE NUISANCE AND ANTI-SOCIAL BEHAVIOUR**

The following gives an overview of some of the tools currently available to councils and police in relation to nuisance and anti-social behaviour:

* **Civil injunctions** under the Anti-Social Behaviour, Crime and Policing Act 2014 (previously Anti-Social Behaviour Orders, ASBOs). These are civil orders which replace the powers previously available to councils through ASBOS and Housing Act injunctions
* **Closure Orders** associated with Nuisance and Disorder. Closure orders are civil orders available in the Magistrates Court which stop anyone entering or residing at a named property. There are three types of closure order - drug closure orders, brothel closure and anti-social behaviour closure orders
* **Section 222 Local Government Act 1972.** A local authority can bring criminal or civil proceedings in its own name, including applying for injunctions, where it considers it expedient for the promotion or protection of the interests of the inhabitants of their area. Local authorities may use this provision to enforce their Children Act duties – as such wide-ranging injunctions could be obtained against known perpetrators
* **Injunction under the High Court's inherent Jurisdiction.** The recent case of Birmingham City Council v Riaz demonstrates that the High Court is willing to exercise its inherent jurisdiction to grant Injunction Orders against perpetrators of CSE. It is important to note that the High Court does not have jurisdiction to attach powers of arrest to any term of the injunctions, which makes the policing of these orders very difficult

1 Section 2 Child Abduction Act 1984; Section 49 Children’s Act 1989

2 The Anti-social Behaviour and Crime Policing Act 2014 came into effect on 8 March 2015

3 Sexual Risk Orders replace Risk of Sexual Harm Orders

4 Anti-social Behaviour and Crime Policing Act 2014

1. Gillick competency and Fraser guidelines refer to a legal case which looked specifically at whether doctors should be able to give contraceptive advice or treatment to under 16-year-old girls without parental consent. Since then, they have been more widely used to help assess whether a child has the maturity to make their own decisions and to understand the implications of those decisions [↑](#footnote-ref-1)
2. Gillick competency and Fraser guidelines refer to a legal case which looked specifically at whether doctors should be able to give contraceptive advice or treatment to under 16-year-old girls without parental consent. Since then, they have been more widely used to help assess whether a child has the maturity to make their own decisions and to understand the implications of those decisions [↑](#footnote-ref-2)
3. [↑](#footnote-ref-3)
4. Gillick competency and Fraser guidelines refer to a legal case which looked specifically at whether doctors should be able to give contraceptive advice or treatment to under 16-year-old girls without parental consent. Since then, they have been more widely used to help assess whether a child has the maturity to make their own decisions and to understand the implications of those decisions [↑](#footnote-ref-4)
5. Gillick competency and Fraser guidelines refer to a legal case which looked specifically at whether doctors should be able to give contraceptive advice or treatment to under 16-year-old girls without parental consent. Since then, they have been more widely used to help assess whether a child has the maturity to make their own decisions and to understand the implications of those decisions [↑](#footnote-ref-5)