

**EDUCATIONAL ALTERNATIVE PROVISION / SERVICES DIRECTORY**

**FOR CHILDREN WITH SOCIAL, EMOTIONAL AND MENTAL HEALTH DIFFICULTIES**

**AND

PUPILS WITH A MEDICAL CONDITION THAT IMPACTS ATTENDANCE IN SCHOOL**

Issue date: 3 July 2020

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**CONTENTS**

|  |  |
| --- | --- |
|  | Page No |
| **TFC Commissioned Services** |  |
| 1. | [Hub Assessment Places](#Hub_Assessment_Places) | 4 |
| 2. | [The Link School – Key Stage 1](#The_Link_School_Key_Stage_1) | 6 |
| 3. | [The Link School – Key Stages 2 and 3](#The_Link_School_Key_Stage_2_3) | 8 |
| 4. | [The Link School – Key Stage 4](#The_Link_School_Key_Stage_4) | 10 |
| 5. | [Consilium Evolve](#Consilium_Evolve) | 12 |
| 6. | [Young Mums Tuition](#Young_Mums_Tuition) | 15 |
| 7. | [Home and Hospital Tuition](#Home_and_Hospital_Tuition) | 17 |
| 8. | [Beacon of Light](#Beacon_of_Light_School) School  | 19 |
| 9. | [Primary Intervention Programme (P.I.P.)](#Primary_Intervention_Programme_PIP) | 23 |
| 9. | [Hopespring](#Hopespring_School) | 26 |
|  |  |
| **Local / Regional Alternative Providers** |  |
| 10. | [Bella Marie Hair Academy](#Bella_Marie_Training_Academy) | 30 |
| 11. | [East Boldon Riding Club](#East_Boldon_Riding_Centre) | 32 |
| 12. | [Evolve Sports Academy Ltd](#Evolve_Sports_Academy_Ltd) | 33 |
| 13. | [GM Training](#GM_Training) | 35 |
| 14. | [Learning Curve](#Learning_Curve_Group) | 37 |
| 15. | [New Leaf](#New_Leaf) | 40 |
| 16. | [Pinnacle Training Wearside Limited](#Pinnacle_Training_Wearside_Limited) | 43 |
| 18. | [Resources North East](#Resources_North_East) | 45 |
| 19. | [Springboard North East](#Springboard_North_East) | 47 |
| 20. | [Sunderland Community Hub](#Sunderland_Community_Hub) | 49 |
|  |  |  |
| **Additional Educational Services** |  |
| 21. | [Virtual School – Sunderland](#Virtual_School) | 51 |
| 22. | [Behaviour Support Service – Sunderland](#Behaviour_Support_Service) | 53  |
| 23. | [Educational Psychologist Service](#Educational_Psychology_Service) | 54 |
| 24. | [Autism and Outreach Service](#Autism_Outreach_Team) | 56 |
| **Health and Voluntary Sector Services** | Page No |
| This is not an exhaustive list of services to support children with SEMH, there are many other agencies that can support children and young people, schools and families which can be found at <https://www.togetherforchildren.org.uk/professionals/send-local-offer> |  |
| [Counselling and Mental Health](#Counselling_and_mental_health) | 58 |
| [Carers](#Carers) | 60 |
| [Crime and Anti-social Behaviour](#Crime_Anti_Social_Behaviour) | 61 |
| [Drugs and Alcohol](#Drugs_and_Alcohol) | 62 |
| [Relationships and Sex Education](#Relationship_and_Sex_Education) | 63 |
| [Other Social Media and Web Sites](#Social_Media_Websites) | 64 |

|  |  |
| --- | --- |
| **Disclaimer** | 65 |

|  |  |  |
| --- | --- | --- |
| **Index** | o | 66 |

**TFC Commissioned Services**

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| **Details of Alternative Provision**  |
| **Name**  | **Hub Assessment Places** |
| **Address**  | Link School Springwell Dene – NCY 3-6Oxclose Community Academy – NCY 7–9  |
| **Website**  | <https://www.linkschool.org.uk/assessment-hubs/> |
| **Contact Name**  | Donna Walker  |
| **Role**  | Head teacher |
| **Phone number**  | 0191 561 5777 |
| **Email** | Donna.walker@schools.sunderland.gov.uk  |
| **Is this provision registered?** | Yes |
| **Ofsted Judgement**  | Good |
| **What is the procedure to access a place for a young person?** | Places will be accessed through Vulnerable Pupils Panel |
| **Services offered**  | Full time assessment places – with a maximum of 8 – 12 weeks for secondary aged pupils and 12 – 16 weeks for primary aged pupils. The placements are for young people who are experiencing frequent and persistent difficulties that are behavioural, emotional and social which are significantly affecting their learning.  |
| **Category**  | SEMH |
| **Description of services offered:** | * Assessment of SEND/Cognitive Levels/Assessment levels
* Engagement and access to core curriculum
* Analysis of social issues.
* Analysis of mental health issues.
* Early Help information/intervention
* Police involvement
* Social Care Involvement.
* EAL assessment/support
 |
| **Location**  | Sunderland  |
| **Needs which can be accommodated**  | Educational Social Emotional Behavioural  |
| **Age range**  | 5 – 13 years  |
| **Places**  | 18  |
| **Entry & Exit criteria** |
| See Together for Children’s Alternative Provision to Support Pupils with SEMH.Schools will need to evidence that the pupil is operating within range 3 – 4 of the SEMH SEND Ranges, which will include pupils, demonstrating the following behaviours;* Incidences of non-compliant and uncooperative behaviour e.g. refusal to work, disrupting the learning of others.
* Difficulties self-regulating e.g. frequent emotional or aggressive outbursts, sexualised language, anxiety, mood swings, unpredictable behaviour, which affect relationships.
* Significant self-esteem issues affecting relationships and behaviour patterns (‘acting in’ or ‘acting out’)
* Low levels of resilience when faced with adversity
* Behaviour causing a barrier to learning, e.g. pupil disengaging, may destroy own / others’ work, use work avoidance strategies, concentration very limited
* Difficulty socialising with peers and adults e.g. lack of empathy, victim or perpetrator of bullying
* May show low mood or refuse to communicate for periods of time
* Risk of isolation or becoming socially vulnerable

Placement at the provision will be full-time, between 2 weeks and 8 – 12 weeks in duration for secondary aged pupils and 12 – 16 weeks in duration for primary aged pupils, with reviews at weeks 2 (mid review) and 6 (exit review) which school must attend.If at any point during the placement duration, it is deemed that a pupil may require a statutory assessment of special education need, the **home school** will be the lead setting throughout the process. All schools and academies allocated an alternative provision placement will need to enter into an agreed contract with the appropriate providers identified within this protocol, which will clarify the roles and responsibilities of each setting.At the Exit review a support plan will be developed, in conjunction with the home school, to support reintegration.A reintegration programme of at least 4 weeks in duration will form part of the exit report and will be supported by the Hub staff. The reintegration period must take place between the remaining 8 – 12 weeks for secondary aged pupils and 12 – 16 weeks for primary aged pupils. A reintegration programme of more than 4 weeks in duration will need to be supported by the school. It is recommended that all pupils receive a reintegration programme in duration of at least 4 weeks. It is imperative that schools either provide this support in-house or access their local Behaviour Support Services to provide this service. |

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| **Price**  |
| Price per young person per day | £80.00 per day, subject to annual review |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement |  |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision**  |
| **Name**  | **The Link School – Key stage 1**  |
| **Address**  | **Link School Springwell Dene**Swindon Road, Springwell, Sunderland, Tyne & Wear  SR3 4EE |
| **Website**  | <https://www.linkschool.org.uk/about-us/>  |
| **Contact Name**  | Donna Walker  |
| **Role**  | Head teacher |
| **Phone number**  | 0191 561 5777 |
| **Email** | Donna.walker@schools.sunderland.gov.uk |
| **Is this provision registered?** | Yes  |
| **Ofsted Judgement**  | Good  |
| **What is the procedure to access a place for a young person?** | Places will be accessed through Vulnerable Pupils Panel  |
| **Services offered**  | Full time respite places – 20 weeks duration Full time education for young people who are subject to a permanent exclusion  |
| **Category**  | SEMH |
| **Description of services offered:** | * Curriculum incudes; English, Maths and PSHE.
* Curriculum is designed around the SEMH needs of individuals.
* Pupils benefit from a therapeutic and nurturing based curriculum.
 |
| **Location**  | Sunderland  |
| **Needs which can be accommodated**  | Educational Social Emotional Behavioural  |
| **Age range**  | 4 – 7 years  |
| **Places**  | 12 |
| **Entry & Exit criteria** |
| See Together for Children’s Alternative Provision to Support Pupils with SEMH.Schools will need to evidence that the pupil is operating within range 4a of the SEND Ranges.Placement at the provision will be full-time, 20 weeks in duration, with reviews at weeks 5, 10 (mid-review) and week 15 (exit review) which school must attend.If at any point during the placement duration it is deemed that a pupil may require a statutory assessment of special education need, the **home school** will be the lead setting throughout the process.All schools and academies allocated an alternative provision placement will need to enter into an agreed contract with the appropriate providers identified within this protocol, which will clarify the roles and responsibilities of each setting.It is advantageous that all pupils participating in a Link School placement benefit from a reintegration package. At the Exit review a support plan which will be developed, in conjunction with the home school, to support reintegrationThe Link School will not provide a full reintegration support programme.  However, a reintegration programme will form part of the exit report and schools will be expected to ensure appropriate support is dedicated to the reintegration of their pupil.  It is recommended that all pupils receive a reintegration programme in duration of at least 4 weeks.  It is imperative that schools either provide this support in-house or access their local Behaviour Support Services to provide this service. |

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| **Price**  |
| Price per young person per day | £80.00 per day, subject to annual review |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement |  |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision**  |
| **Name**  | **The Link School – Key Stage 2 & 3 (NCY 3 – 9)** |
| **Address**  | Link School Springwell DeneSwindon Road, Springwell, Sunderland, Tyne & Wear  SR3  |
| **Website**  | <https://www.linkschool.org.uk/about-us/>  |
| **Contact Name**  | Donna Walker  |
| **Role**  | Head teacher |
| **Phone number**  | 0191 561 5777 |
| **Email** | Donna.walker@schools.sunderland.gov.uk |
| **Is this provision registered?** | Yes  |
| **Ofsted Judgement**  | Good  |
| **What is the procedure to access a place for a young person?** | Places will be accessed through Vulnerable Pupils Panel  |
| **Services offered**  | Full time respite places – Max 15 weeks duration  |
| **Category**  | SEMH |
| **Description of services offered:** | KS2/3 Link School provides a relevant and personalised adapted curriculum with a strong emphasis on high quality educational experiences for those pupils that have been permanently excluded or are at risk of exclusion. KS2 - Core subjects are taught during the morning sessions and foundation, practical or enrichment lessons are taught during the afternoon sessionsKS3 Subjects include; Maths, English, Science, PE, Spanish and Humanities. KS3 subjects include; Maths, English, Science, Food Technology, PE, PSHE. Behaviour management practices are used to support children and provide them with the skills to regulate their own behaviours. |
| **Location**  | Sunderland  |
| **Needs which can be accommodated**  | Educational Social Emotional Behavioural  |
| **Age range**  | 6 - 14 years  |
| **Places**  |  |
| **Entry & Exit criteria** |
| See Together for Children’s Alternative Provision to Support Pupils with SEMH.Schools will need to evidence that the pupil is operating within the range of 4b – 5b of the SEND Ranges.Placement at the provision will be full-time, up to 15 weeks in duration, with reviews at weeks 5 (mid review) and 10 (exit review) which school must attend.At the Exit review a support plan will be developed, in conjunction with the home school, to support reintegration.If at any point during the placement duration, it is deemed that a pupil may require a statutory assessment of special education need, the **home school** will be the lead setting throughout the process.All schools and academies allocated an alternative provision placement will need to enter into an agreed contract with the appropriate providers identified within this protocol, which will clarify the roles and responsibilities of each setting.The Link School will not provide a full reintegration support programme.  However, a reintegration programme will form part of the exit report and schools will be expected to ensure appropriate support is dedicated to the reintegration of their pupil.  It is recommended that all pupils receive a reintegration programme in duration of at least 4 weeks.  It is imperative that schools either provide this support in-house or access their local Behaviour Support Services to provide this service.The review for a pupil in year 9 will determine whether the young person has the skills to be reintegrated back into mainstream or whether they should be considered for placement into Key Stage 4. Where consideration for a Key Stage 4 Link School placement is required schools will need to refer into the VPP.  |

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| **Price**  |
| Price per young person per day | £80.00 per day, subject to annual review  |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement |  |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision**  |
| **Name**  | **The Link School – Key Stage 4 (NCY – 10-11)** |
| **Address**  | **Link School Pallion**Waverley Terrace, Sunderland, Tyne & Wear SR4 6TA |
| **Website**  | <https://www.linkschool.org.uk/about-us/>  |
| **Contact Name**  | Donna Walker  |
| **Role**  | Head teacher |
| **Phone number**  | 0191 561 4777 |
| **Email** | Donna.walker@schools.sunderland.gov.uk |
| **Is this provision registered?** | Yes  |
| **Ofsted Judgement**  | Good  |
| **What is the procedure to access a place for a young person?** | Places will be accessed through Vulnerable Pupils Panel  |
| **Services offered**  | Full time respite places – Duration 12-weeks duration in the first instance. Termly reviews. |
| **Category**  | SEMH |
| **Description of services offered:** | With a strong ethos of partnership working, KS4 Link School provides education for learners who have either been permanently excluded or are at risk of exclusion. Learners study for a range of GCSE qualifications or equivalents, including Maths, English and Science. Behaviour management practices are used to support young people and provide them with the skills to regulate their own behaviours. |
| **Location**  | Sunderland  |
| **Needs which can be accommodated**  | Educational Social Emotional Behavioural  |
| **Age range**  | 14 – 16 |
| **Places**  |  |
| **Entry & Exit criteria** |
| See Together for Children’s Vulnerable Pupils Protocol for Alternative Provisions to Support Pupils with SEMH.Schools will need to evidence that the pupil is operating within the range of 4b – 5b of the SEND Ranges.The duration of a KS4 Link School placement will be subject to termly reviews.Where it is deemed a pupil has the ability to access mainstream provision, the Link School, will make a recommendation to the VPP, who will decide next steps.If at any point during the placement duration, it is deemed that a pupil may require a statutory assessment of special education need, the **home school** will be the lead setting throughout the process.All schools and academies allocated an alternative provision placement will need to enter into an agreed contract with the appropriate providers identified within this protocol, which will clarify the roles and responsibilities of each setting. |

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| **Price**  |
| Price per young person per day | Respite Placement - £80.00 per day, subject to annual review |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement |  |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision**  |
| **Name**  | **Consilium Evolve (NCY 7 – 11)** |
| **Address**  | Consilium Academy Thornholme Rd, Sunderland SR2 7NA |
| **Website**  | <https://www.consiliumevolve.co.uk/> |
| **Contact Name**  | Robert Bell – Headteacher Karyn Taylor  |
| **Phone number**  | 07714733536 – Consilium Evolve0191 5007981 – Thornhill School  |
| **Email** | Evolveoffice@consilium-at.comKaryn.Taylor@consilium-at.com |
| **Is this provision registered?** | Yes  |
| **Ofsted Judgement**  | Good  |
| **What is the procedure to access a place for a young person?** | Places will be accessed through Vulnerable Pupils Panel |
| **Services offered**  | The aim of the provision is to provide greater understanding of student needs enabling them to become more successful with in education, and ultimately to retake their place in their home school. The Consilium Evolve caters for students who have a range of vulnerabilities, including anxious learners with a history of persistent absence or non-attendance (emotionally based school avoidance) and are actively working with the mental health service. The Consilium Evolve offer a full-time placement with a broad and balanced curriculum, with therapeutic pathways to support students and parents. Key Stage 4 students are supported to be ready for the next phase of their education at post 16.In 2022/23 we increased the capacity of the academy to 40 in school places and 8 places which are utilized to support students into Consilium Evolve but may need a slightly longer and more home-based transition.  |
| **Category**  | Alternative provision |
| **Description of services offered:** | Education placement |
| **Location**  | Consilium Academy Thornholme Rd, Sunderland SR2 7NA |
| **Needs which can be accommodated**  | Pupils with high levels of anxiety |
| **Age range**  | Full time respite places for those in Years 7 – 11. |
| **Places**  | 48 |
| **Entry & Exit criteria** |
| See Together for Children’s Alternative Provision to Support Pupils with SEMH. In general: * Schools will have to evidence that the pupil is operating within the range 3 of the SEND Ranges for SEMH.
* Pupils attending Consilium Evolve placement need to be registered on the SEND Code of Practice and evidence the graduated response in the mainstream setting.
* Maintaining links with the student’s Home School is essential for the success of the student’s programme. This includes working alongside Consilium Evolve on the reintegration back to their school or, if applicable, another school which meets the needs of the student. This will be supported and guided by Consilium Evolve in association with all parties concerned .
* The application must include evidence that the child is suffering from anxiety, is actively engaging with a mental health support agency and has a relevant support plan. An associated medical report to support the application, **must be attached to the application**. It must also be demonstrated that the child is **currently** active to a mental health support agency.
* The application must contain clear evidence that the home school has tried **EVERY** possible approach to re-engage the pupil and has evaluated the impact that these approaches have had. **This range of evidence must be attached to the application pack**
* The child **must not** have any evidence of disruptive or aggressive behaviours or incidents of exclusions/suspensions.
* The home school must provide evidence that the child’s attendance figure is lower than 50%.

Please note those pupils allocated a Consilium Evolve will serve a trial period before a secure place is finalised. All student placements are also subject to;* a trial period of 6 weeks, this will include a 2 week internal review with parents and an invitation sent to the home school
* The plan will lay out the intent, expectations and milestones and will be completed on during the first induction session
* Together for Children, Home school and parents will be given prior notice during week 4 and week 5 if the placement may potentially fail.
* A meeting with the SLT link from the home school will be held before the student starts their trial period to ensure all documentation is completed
* Any breach of these conditions can result in the placement being terminated.

All schools and academies allocated an alternative provision placement will need to enter into an agreed contract with the appropriate providers identified within this protocol, which will clarify the roles and responsibilities of each setting. An induction pack will also be completed by the student and parent at the first available point. Where a pupil has been allocated a placement by the VPP and a start date offered by the Consilium Evolve, it would be expected that the pupil will have attended an induction and commenced the provision within 4 weeks of the start date offered. Where this has not happened Consilium Evolve will request the VPP to consider withdrawing the placement.Continuous reviews will take place to ensure the welfare of the child. There are 2 weekly documented meetings which also may have representatives from, the student’s home school, Parent/carer, pupil and multi-agency professionals where necessary. Further to a review and where it is deemed that it is not in a pupil’s best interest to continue with the placement, Consilium Evolve will refer the case to the VPP and seek guidance, VPP will confirm the withdrawal of the Returners placement in writing within 5 days of notification received.Where it is deemed a parent has not attended a review, as requested, and professionals have agreed that it is not in the pupil’s best interests to continue with the placement, a Consilium Evolve representative will refer back to the VPP for consideration.If the VPP decide to withdraw a placement the parent and home school will be notified in writing of the termination date. Where it is determined that a pupil should be reintegrated back to mainstream Consilium Evolve submits a formal recommendation to VPP. Where the pupil is no longer engaging with a mental health agency or there is no evidence that an anxiety disorder is still prevalent the placement can be withdrawn.Consilium Evolve will not provide a full reintegration support programme.  However, a reintegration programme will form part of the exit report and schools will be expected to ensure appropriate support is dedicated to the reintegration of their pupil.  It is recommended that all pupils receive a reintegration programme in duration of at least 4 weeks. During this time the student will have the opportunity to access a mixture of both provisions to enable to smooth transition. It is **imperative that schools provide this support in-house.** Where it is agreed that a pupil should be reintegrated back to mainstream school, a support plan which will be developed in conjunction with the home school, will be agreed at an Exit Review and staff will support the phased reintegration back into mainstream school. |

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| **Price**  |
| Price per young person per day | Respite Placement - £80 .00 per day from September 2023, subject to an annual review. |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement |  |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision**  |
| **Name**  | Young Mums Tuition |
| **Address**  | Ryhope Health Centre , Black Road Ryhope, Sunderland. |
| **Website**  |  |
| **Contact Name**  | Anita Swales |
| **Role**  |  |
| **Phone number**  | Mobile 07880 080285 |
| **Email** | anita.swales@togetherforchildren.org.uk  |
| **Is this provision registered?** | LA Service |
| **Ofsted Judgement**  | NA |
| **What is the procedure to access a place for a young person?** | Places will be accessed through Vulnerable Children Panel |
| **Services offered**  | The Young Mums provision provides statutory education provision for girls who are pregnant or have had a baby and who are of statutory school age.  The provision is part time, 15 hours/week.  Where possible, the student attends their home school for the remainder of the week.The provision continues with the examination courses that the students are currently studying. |
| **Category**  | Alternative provision |
| **Description of services offered:** | Education placement |
| **Location**  | Ryhope health centre or home |
| **Needs which can be accommodated**  | Education continuity during pregnancy and following birth  |
| **Age range**  | Secondary |
| **Places**  | 8 |
| **Entry & Exit criteria** |
| See Together for Children’s Alternative Provision to Support Pupils with SEMH for detailed Entry and Exit Criteria. **It is expected that all schools continue to provide education both during pregnancy and once the child is born. The baby can attend local nursery provision.**However, if there are exceptional reasons that a young person cannot continue their education in their home school a request for placement at Young Mums can be applied for through the VPP. Placement at the provision will be determined by the needs of the young person and is available to statutory school age young female who is pregnant or has recently had a baby.Placement is part-time with initial reviews at 4 weeks and 10 weeks and thereafter on a termly basis. The young person will continue to follow the school curriculum including any examination preparation during this time and schools are expected to fully contribute to this. A school member of staff must attend all reviews.Where it is deemed appropriate for the young person to return to mainstream school an Exit review will be used to inform a support plan to support reintegration into school and to safeguard the needs of the baby.Young Mums will not provide a full reintegration support programme.  However, where a pupil has engaged in the provision full-time, a reintegration programme will form part of the exit report and schools will be expected to ensure appropriate support is dedicated to the reintegration of their pupil.  It is recommended that all pupils receive a reintegration programme in duration of at least 4 weeks.  It is imperative that schools either provide this support in-house or access their local Behaviour Support Services to provide this service.If a young person is transitioning to post 16 provision schools can refer to the B2B Service. |

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| **Price**  |
| Price per young person per day |  |
| Price hourly rate | £35 per hour for home tuitionWhere a full-time placement (3 days – 15 hours) is required at Ryhope Health Centre the daily rate is £75.00 .  |
| If appropriate, total costs of a placement |  |
| Please outline any transportation costs | For full time, 15 hour, home school to meet transport costs |
| Please outline any refreshment costs | If a child receives free school meals please provide the family with a voucher during the period of absence |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision**  |
| **Name**  | The Tuition Service |
| **Address**  | Virtual SchoolBunny Hill CentreHylton Lane SunderlandSR5 4BW |
| **Website**  |  |
| **Contact Name**  |  Helen Whewell |
| **Role**  | Tuition Service Lead |
| **Phone number**  | 07920 835074 |
| **Email** | helen.whewell@togetherforchildren.org.uk |
| **Is this provision registered?** | N/A |
| **Ofsted Judgement**  | N/A |
| **What is the procedure to access a place for a young person?** | The Tuition Service can be accessed through Vulnerable Pupils Panel |
| **Services offered**  | Education  |
| **Category**  | Alternative Provision |
| **Description of services offered:** | The Tuition Service provides education for children of compulsory school age, who, because of their medical condition – are hospitalised or unable to attend mainstream school due to ill health or anxiety. A team of tutors liaise with children and their parents or carers, schools and health professionals. Provision is consistent with that described in the DFE statutory guidance, *“Ensuring a good education for children who cannot attend school because of health needs”* January 2013Learners receive a minimum entitlement of five hours of tuition per week. They will have access to a maths and English curriculum to enable a smooth return to school as soon as their health permits. |
| **Location**  | Pupils residence, hospital unit, community venue – depending on the needs of the young person. |
| **Needs which can be accommodated**  | Complex SEMH and/or physical medical needs |
| **Age range**  | Years R – Year 11 |
| **Places**  | 90 |
| **Entry &Exit criteria** |
| See Together for Children’s Alternative Provision to Support Pupils with SEMH for detailed Entry and Exit Criteria. Referrals originate from a mainstream school or a hospital. Pupils eligible are those who reside in Sunderland and have a medical condition that is impacting on their ability to attend school.There are separate application forms required for home tuition and hospital tuition. Where a pupil of statutory school age is expected to be in hospital for more than 5 days and is able to access education, a hospital tuition application is completed by a medical practitioner from the hospital concerned.An application for home tuition is completed by the school when a pupil has been absent for more than 15 school days, whether consecutive or cumulative and unable to attend school as a result of; physical health problems; physical injury; progressive health conditions; terminal illness; mental health problems – including anxiety. **Schools must use the SEND Ranges for SEMH to assess the needs of young people who cannot attend due to chronic SEMH and where appropriate use the SEND process to apply for an EHCP. Home tuition should not be an alternative to appropriate specialist education provision accessed through the SEND process.**When submitting a home tuition application, home schools must provide medical evidence of a pupil’s medical condition from a medical practitioner and a school’s attendance certificate.Home schools must also provide evidence that home tuition is in the best interests of the pupil.It is the school’s responsibility for supplying the home tutor with information about the pupil referred. The school must; provide progress update and programme of work, liaise with subject teachers to ensure work is consistent with what the pupil is studying at school; arrange planning and review meetings and liaise with the home tutor to reintegrate the pupil back into school. To ensure that home tuition is in the best interests of the pupil, regular reviews will be expected to take place between home school, home tutor, pupil, parent and multi-agency professionals where necessary.Home tuition will cease upon the successful return to school/mainstream provision.If a pupil fails to attend sessions on a regular basis without a valid reason for absence, the pupil will be referred to the VPP who will decide whether tuition continues.Tuition may also be withdrawn if a pupil does not engage in any therapeutic programme which has been recommended to support the pupil. |

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| **Price**  |
| Price per young person per day |  |
| Price hourly rate | Free of charge at 5 hrs per week.Additional hours can be arranged at a cost of £35.00 per hour |
| If appropriate, total costs of a placement |  |
| Please outline any transportation costs | School to meet any transport costs if applicable (reintegration for example) |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision** |
| Name  | Beacon of Light School |
| Address | Beacon of Light, Stadium Park, Sunderland, SR5 1SN |
| Website | [www.beaconschool.org.uk](http://www.beaconschool.org.uk) |
| Contact name | Denise Taylor |
| Role | Principal |
| Phone number | 0191 5634789 |
| Email | denise.taylor@beaconschool.org.uk  |
| Is this provision registered? | Yes |
| What is the procedure to obtain a place for a young person? | 1. Together for Children commission a small number of placements at the Beacon. Such placements can only be obtained via a referral to the VPP.
2. Direct referral to the Beacon of Light School. Contact the Deputy Principal

Ashleigh.fielding@beaconschool.org.uk  |
| Services offered | * Application for Exam Concessions
* DfE SEND Reviews
* Baseline testing on entry/return to school
* Access to school counsellor
* Academic 1:1 intervention
* SEMH 1:1 intervention
* Family Liaison Officer to support the wider family and access to an Early Help Worker
* Support for EHCP applications as appropriate and where appropriate referral for an assessment with an Education Psychologist or support to make an appropriate referral to other external agencies
* CEIAG support including support from TfC within a timetabled lesson and between July-Sep for Y11s
* Vocational qualifications
* Functional Skills L1&2 in English and Maths
* Pre referral visits from the Assistant SENDCo to Commissioning School
* Experienced Based Learning opportunities

Please note some services will require additional payment this will be negotiated between the SENDCo and the Commissioning School  |
| Geographic areas covered | Sunderland/Newcastle/South Tyneside/Durham/Gateshead |
| Category of provision | Academic VocationalPastoral |
| Description of services offered | Each student is provided with a bespoke learning pathway and educational programme designed to meet their needs. |
| Specific location(s) of provision  | Within The Beacon of Light  |
| Needs which can be accommodated | EducationalSocialEmotionalBehaviouralUp to and including Range 4a SEND students  |
| Minimum age of young person accepted | 13 |
| Maximum age of young person accepted | 16 |
| Places  | 75 |
| Number of young people who can be accommodated at a time | 9 places are available through and accessed via a Vulnerable Pupils Panel referral. Places that are arranged via a direct service level agreement between the Beacon of Light school and a child’s mainstream school are booked an academic year in advance when the Service Level Agreement has been completed. Notification will then be provided regarding the number of places purchased by each individual school and at which key stage.  |
| Staff to young person ratio | Determined based on demand for places from schools. |
| Please outline any subjects and accreditation including level which is available to the young person. | **GCSE**Students with have the opportunity to achieve GCSE qualifications in: English Language, English Literature, Mathematics and Combined Science. Additional qualifications in Citizenship and Statistics are also available if appropriate.**VOCATIONAL**Students can also access to a choice of vocational options up to BTEC/NCFE Level 2 in ICT, Hospitality and Tourism, Graphic Design, Design and Technology, Sport, Uniformed Public Services, Land-Based Studies, Mechanics and VTCT Hair and Beauty.All students will also be entered for Functional Skills qualifications in English and Maths at the appropriate level, from Entry up to Level 2. **PERSONAL DEVELOPMENT**Additional non-Progress 8 qualifications focus on student personal development in the form of Duke of Edinburgh Bronze and Silver qualifications, ASDAN units, Sports Leadership and Prince’s Trust awards.**WIDER CURRICULUM**Students will also study RSE and PSHRE, Humanities, Sport, Life Skills, Experienced Based Learning and Employability. CEAIG is also taught as a distinct lesson within the curriculum. Many students will also complete courses of Preparation for Adulthood and SEMH standalone lessons. Additional intervention is offered based on the needs of the student. |
| **Entry &Exit criteria** |
| **TOGETHER FOR CHILDREN COMMISSIONED PLACES ONLY.**Schools, or in the case of permanently excluded pupils without a school place, Together for Children, will need to evidence that the pupil is operating up to, and including, range of 4a of the SEND Ranges, and evidence of how the school has attempted to meet the needs of the pupil as part of the graduated response within in their setting, including the additional provisions and interventions used and their impact~~.~~  Duration of the placement will be determined by the VPP and the Beacon of Light School. Reviews will take place at weeks 6 and 12 weeks initially, with termly reviews thereafter.A written agreement between the school, parent and the Beacon School is required prior to the placement commencing. The aforementioned written agreement will be in line with the TFC and Beacon of Light’s Service Level Agreement.Where it is determined that a pupil should be reintegrated back to mainstream the Beacon of Light submits a formal recommendation to VPP.The Beacon School, if appropriate may provide a personalised reintegration support programme.  However, a reintegration programme will also form part of the exit report and schools will be expected to ensure appropriate support is dedicated to the reintegration of their pupil.  It is recommended that all pupils receive a reintegration programme in duration of at least 4 weeks.  It is imperative that schools either provide this support in-house or access their local Behaviour Support Services to provide this service. All stages of intervention/support will be evidenced and shared up to the point of placement closure. A Family Liaison Officer and Assistant SENDCo will provide support for transition on entry to the Beacon of Light School.If at any point during the placement duration, it is deemed that a pupil may require a statutory assessment of special education need, the **home school** will be the lead setting throughout the process.Where a Key Stage 3 child has been allocated a place via the VPP and is currently attending the Beacon of Light School and school is considering this placement to continue at Key Stage 4 schools will need to refer to the VPP for approval of such placement.  |
| Ability to provide urgent placements | Discussed on an individual basis with schools |
| Hours per week offered | Full Time |
| Daily start/end times | 08:50 until 14:45 each day (12:30 on Friday) |
| Length of placement (days per week/number of weeks) | One full academic year |
| Is transportation available? | School will be made aware of the chosen method of transport prior to the parent/student induction meeting.  |
| How are schools notified of the attendance of the young person on a day to day basis? | Beacon of Light School operate first day calling and the Attendance Support Worker will work with commissioning school attendance support staff to improve student attendance. Schools can request a weekly attendance certificate to be forwarded to them via email. |
| How frequent are schools notified of the progress of the young person including the information reported and in what format? | Half Termly report |
| **Price**  |
| Price per young person per day | N/A |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement | **Placements between schools and the Beacon school via a SLA**A single full-time commissioned KS3/4 place: £8250.00 per annum Please note additional payments may be invoiced (i.e. FSM, EHCP, LAC payments or other educational costs deemed necessary to support the placement).  |
| Please outline any transportation costs | Dependent on the individual circumstances of the student. |
| Please outline any refreshment costs | FSM students will be provided with lunch by Beacon of Light School and meal costs will be recharged monthly to commissioning schools. Non-FSM students choosing to purchase lunch will pay for their lunch on a daily basis. Lunches are £2.35 per day and students can opt in for full/part of the week. |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision** |
| Name  | Primary Intervention Programme (P.I.P.) |
| Address | Foundation of Light, Sunderland, SR5 1SU  |
| Website | [www.foundationoflight.co.uk](http://www.foundationoflight.co.uk) |
| Contact name | Amanda Gates |
| Role | P.I.P Manager |
| Phone number | (0191) 5634757 |
| Email | Amanda.Gates@foundationoflight.co.uk |
| Is this provision registered? | No |
| What is the procedure to obtain a place for a young person? | Together for Children commission a number of places for the PIP Programme. These places are accessed through the Vulnerable Pupils Panel. Schools must use the VPP form and submit via the normal procedure.Schools can also commission places directly with the Foundation by contacting Amanda Gates, Project Manager. |
| Geographic areas covered | Sunderland |
| Category of provision | Alternative Provision |
| Description of services offered | Monday to Thursday (Pupil’s return to their home school on Friday of each week) Alternative Provision at Sunderland’s Football Stadium: The Stadium of Light. Early intervention places (Half termly or termly) for KS2 pupils who are experiencing frequent and persistent difficulties that are emotional and social which are affecting their learning. ***Schools will have to evidence that the pupils are operating within the Range 2 of the SEND Ranges for SEMH.***Bespoke mentoring support throughout programme with enhanced transitions with Home School to aid reintegration back into school. Managed and lead by experienced qualified teachers and coaching staff.**Curriculum includes:**English, Maths, Whole class text, PSHE, PE, Computing, Nurture Groups and social skills/managing behaviour.Intervention support  |
| Specific location(s) of provision  | The Stadium of Light in Sunderland The Beacon of Light Sunderland |
| Needs which can be accommodated | EducationalSEMH |
| Minimum age of young person accepted | Y3 |
| Maximum age of young person accepted | Y6 |
| Number of young people who can be accommodated at a time | 10 |
| Staff to young person ratio | 2:5 |
| Please outline any subjects and accreditation including level which is available to the young person. | The PIP Intervention Programme provides a suitable and personalised adapted curriculum with a strong emphasis on footballer role models.The environment of the delivery classrooms based inside The Stadium of Light are used to support the pupils and provide them with aspirations to reach their full potential.  |
| Ability to provide urgent placements | N/A |
| Hours per week offered | Monday to Thursday inclusive. Mentor visit to home school on a Friday. |
| Daily start/end times | 9am – 3.00pm |
| Length of placement (days per week/number of weeks) | Places can only be booked per Half Termly or Termly.Schools can book the whole year and use the place for different children on a Half Termly or Termly basis.  |
| Is transportation available? | Yes. Taxi pick up and drop off to and from Home school. |
| How are schools notified of the attendance of the young person on a day to day basis? | Schools will register the children before pick up. |
| How frequent are schools notified of the progress of the young person including the information reported and in what format? | Weekly progress emails to each Home School. Friday mentor visits to support child in Home school.Half Termly/Termly Impact report. |
| **Entry & Exit Criteria** |
| See Together for Children’s Alternative Provision to Support Pupils with SEMH.Schools will need to evidence that the pupil is operating within range 2 of the SEND Ranges.Placement at this respite provision will be either for a half term or a term with weekly email progress reviews every Friday and an end of placement progress report. All schools and academies allocated an alternative provision placement will need to enter into an agreed contract with the appropriate providers identified within this protocol, which will clarify the roles and responsibilities of each setting. Any breach of these conditions can result in the placement being terminated. Where the pupil is no longer engaging with the programme, the placement can also be terminated. The programme will provide a bespoke reintegration support package, using mentors from our team of experienced youth workers.   After the end of the programme the mentor will visit the pupil in the home school to complete a formal handover. This will take place over 3 days and consists of an hour per day. |
| **Price**  |
| Price per young person per day | £80 |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement | N/A |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | Packed Lunch to be brought by pupils. FSM pupils will be provided with a packed lunch from Home School. Snacks provided.  |
| Please outline any multiple placement costs | Discounts for long term bookings and booking multiple places.  |

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| **Details of Alternative Provision**  |
| **Name**  | Hopespring School |
| **Address**  | 10 Sea View Road WestSunderlandTyne and WearSR2 9HA |
| **Website**  | <https://hopespring.info/> |
| **Contact Name**  | Mr Jacob Vart |
| **Role**  | Headteacher |
| **Phone number**  | 0191 2498684 |
| **Email** | office@hopespringcharity.org |
| **Is this provision registered?** | Yes |
| **Ofsted Judgement**  | Good |
| **What is the procedure to access a place for a young person?** | Placement must be accessed through Vulnerable Pupils Panel |
| **Services offered**  | Education  |
| **Category**  | SEMH primarily. |
| **Description of services offered:** | Hopespring Sunderland is an independent therapeutic school serving Sunderland Education Authority which operates across two sites in Sunderland. The school takes up to 24 pupils aged 11-16 years who are demonstrating significant therapeutic need, including those who have been excluded from mainstream education and those who are at risk of permanent exclusion.It is expected that pupils will be challenged academically, but also that the therapeutic knowledge and experience taught within the curriculum will provide pupils with a ‘toolbox for life’ – a set of transferrable skills that will support their future success and lives after school.Since the therapeutic input is based on the schematic model of the person, students presenting with attachment needs are particularly benefited. Placements at Hopespring Sunderland are designed to intake primarily from students presenting with SEMH issues, but also from those with ASD (mild to moderate) and SLD as secondary. Children that have a history or cohercing or manipulating peers towards destructive or risky behaviours, including via social media, may not be suitable for a Hopespring placement. Pupils study a bespoke curriculum that fulfils the requirements set out within the Independent School Standards. This includes English and Literacy, Maths and Numeracy, PSHE, RSE, science and technology, humanities subjects and PE. Pupils also have access to art therapy and speech and language therapy, with stress management and emotional regulation embedded within the taught school curriculum.The length of the placement will be based on a pupil’s needs, but Hopespring will not generally consider any placement intended to last less than one full academic year. This is due to the long-term, attachment based therapeutic approach taken within the school. The length of the placement will be based on a pupil’s needs. Placements will be dual registered where Hopespring and the child’s mainstream school will continue to work together to ensure any formal assessment is carried out to inform the pupil’s appropriate educational pathway. Dual registered placements are for four days per week (Monday, Tuesday, Thursday and Friday, totalling 20 hours) with the remaining statutory entitlement being fulfilled by the referring school. |
| **Location(s)**  | Hopespring Sunderland Sea View Campus10 Sea View Road WestSR2 9HAHopespring Sunderland Bell Street CampusBell Street, MillfieldSR4 6JR |
| **Needs which can be accommodated**  | Complex SEMH and those who require therapeutic provision. |
| **Age range**  | Years 7 – Year 11 |
| **Places**  | 24 |
| **Entry &Exit criteria** |
| See Together for Children’s Alternative Provision to Support Pupils with SEMH for detailed Entry and Exit Criteria. Schools will have to evidence that the pupil is operating within the range 4b - 5 of the SEND Ranges for SEMHPlacement at the provision will be determined by the needs of the young person who would benefit from a therapeutic based curriculum which focuses on cognitive behavioural therapy and attachment theory with emotional regulation. Following a VPP meeting where Hopespring is asked to consider a referral for ratification of the VPP's decision, Hopespring will * Review the VPP submission documentation as a management team and may request further documentation for review (e.g ed psych reports or diagnosis confirmation if not already supplied)
* Consider the referral from an impact risk assessment point of view to assess likely impact supporting the new placement would have with respect to the current students already on roll and attending at the proposed Hopespring school site, themselves being extremely vulnerable young people also who often have significant risks at home, out in the community, and have grown to find school as a stabilising mitigating factor etc.
* Conduct an initial home visit where staff meet the young person and their parent/carer (young person's voice being sought in particular)
* If then applicable, conduct an initial school visit where young person attends site after hours to see school building and meet staff
* If then applicable, discuss starting arrangements including signing of necessary booking forms, student contracts, medical forms, permission forms etc.
* Decision reached as a Management Team as to whether Hopespring can support and if so allocate a provisional start date
* Communicate that decision and date to the young person, their parents/carers and the rest of the care team

Please note that from the commencement of the start date, the young person will begin a 3 month review period, at the end of which Hopespring will hold a review before confirming that the placement is secure. The outcome of the 3 month review will be shared directly with parents/carers, the home school and Together for Children and will generally be one of the following (not exhaustive); the placement is secured, the placement can be secured subject to additional measures/assessments being put in place to support the young person or given the needs of the young person Hopespring is unable to support the placement and cannot be secured. As a minimum, the first two weeks from the commencement of the start date will include a transitional timetable of typically half-days.Placements are full-time. In the main, placements will be dual registered where Hopespring and the child’s mainstream school will continue to work together to ensure any formal assessment is carried out to inform the pupil’s appropriate educational pathway. Dual registered placements are for four days per week (Monday, Tuesday, Thursday and Friday, totalling 20 hours) with the remaining statutory entitlement being fulfilled by the referring school. Single registered placements will be five days per week full-time and fulfil the pupil's full statutory entitlement to education.For Dual Registered placements, Hopespring will only consider requests or consideration of moving to a Single Registered placement when the young person has been in placement for at least two full terms.Places are only eligible to pupils that:* Are a Looked after child of the Local Authority; orIn the care of a family member other than a parent;or
* Have an educational health and care plan and require therapeutic support, or
* Are currently attending the Link School/Pupil Referral Unit; or
* Are a child who is on the child protection register or has a child in need plan
* Are at risk of exclusion or have been permanently excluded
* Are not meeting their current educational needs
* Are disrupting their own learning and that of their peers
* Have participated in alternative provisions that have been unsuccessful

Schools/referrers should provide evidence of impact of support provided by school and professionals to the child or young person in ranges 1 – 3 of the SEN Ranges, that demonstrates a graduated response. * Evidence of involvement with any other agencies (i.e. most recent reviews, reports, letters from Educational Psychologist, medical consultants)
* Informed consent from parent/carer.

Referrals submitted will be in line with the TFC and Hopespring Service Level AgreementWhere it is deemed appropriate for the young person to return to a mainstream setting an Exit review will be used to inform a support plan for reintegration. Hopespring will not provide a full reintegration support programme. It is expected that, a reintegration programme will form part of the exit report and schools will be expected to ensure appropriate support is dedicated to the reintegration of their pupil.  It is recommended that all pupils receive a reintegration programme in duration of at least 4 weeks.  It is imperative that schools either provide this support in-house or access their local Behaviour Support Services to provide this service.Schools and parent/carers must attend regular reviews carried out by Hopespring. |

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| **Price**  |
| Price per young person per day | Range from £61.25 – £88.40, daily rate, subject to annual review and depending on the needs of the child. Daily rates are derived from and indicative of the agreed annual cost outlined in the booking form. |
| Price hourly rate |  |
| If appropriate, total costs of a placement |  |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

**Local /Regional Alternative Providers**

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| **Details of Alternative Provision** |
| Name  | Bella Marie Training Academy |
| Address | **Seaham Academy -** 46 Harbour Walk, Seaham, SR7 7DU**Sunderland Academy -** 35 Frederick Street, Sunniside, Sunderland, SR1 1LN |
| Website | <https://bellamarietrainingacademy.com/> |
| Contact name | Amy McKenna and Gemma Lowery  |
| Role | Owner and Director |
| Phone number | 0191 7102520 |
| Email | contact@bellamarietrainingacademy.com |
| Is this provision registered? |  |
| What is the procedure to obtain a place for a young person? | Make direct contact with Amy McKenna to discuss individual requirements. |
| Geographic areas covered | Sunderland/Seaham/Houghton-le-Spring/Durham |
| Category of provision | Academic Vocational  |
| Description of services offered | Bella Marie Training Academy offers a range of short courses, covering all aspects of beauty, and NVQ courses, covering; beauty, makeup, nails and hairdressing. Bella Marie has a successful track record of improving school attendance and performance in other subjects.  |
| Specific location(s) of provision  | Sunderland/Seaham |
| Needs which can be accommodated | EducationalSocialEmotionalBehavioural |
| Minimum age of young person accepted | 13 years old |
| Maximum age of young person accepted | 16 years old |
| Number of young people who can be accommodated at a time | Dependent on qualifications studied. |
| Staff to young person ratio | Not determined |
| Please outline any subjects and accreditation including level which is available to the young person. | Accredited and non-accredited training options available. VTCT approved Centre. The following VCTC courses are offered;* Level 2 Diploma in Beauty Therapy Studies
* Level 2 Award Facial Massage and Skin Care
* Level 3 Diploma in Makeup Artistry
* Level 3 Diploma in Women’s Hairdressing
 |
| Ability to provide urgent placements | Unknown |
| Hours per week offered | Part time – Bespoke to school and student.2 days per week at each academy.Seaham – Tuesday and ThursdaySunderland – Monday and Tuesday |
| Daily start/end times | Dependent on course studied |
| Length of placement (days per week/number of weeks) | Short courses focusing on specific techniques are usually delivered over one or two practical days. Level 2 and Level 3 qualifications will require the necessary guided learning hours to be completed. |
| Is transportation available? | No |
| How are schools notified of the attendance of the young person on a day to day basis? |  |
| How frequent are schools notified of the progress of the young person including the information reported and in what format? |  |
| **Price**  |
| Price per young person per day | £75. Per learner, per day. Dependent on qualifications studied. |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement | Dependent on qualifications studied. |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | Lunch is not provided, but refreshment facilities are provided on site.  |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision** |
| Name  | East Boldon Riding Centre  |
| Address | Field House Farm East Boldon NE360BX |
| Website | Eastboldonridingcentre.com |
| Contact name | Lynne Stothard |
| Role | Director |
| Phone number | 07956815523 |
| Email | lynne@safetyac.co.uk  |
| Is this provision registered with Ofsted? | No |
| What is the procedure to obtain a place for a young person? | Phone call and meeting |
| Geographic areas covered | North East  |
| Category of provision | Equestrian  |
| Description of services offered | Working with horses stable management  |
| Specific location(s) of provision  | Field House Farm |
| Needs which can be accommodated | We can accommodate most needs initial discussion will help identify if we can meet the needs  |
| Minimum age of young person accepted | 4 |
| Maximum age of young person accepted | 19 |
| Number of young people who can be accommodated at a time | 10 will 2 places for emergency cover  |
| Staff to young person ratio | 2 to 5 |
| Please outline any subjects and accreditation including level which is available to the young person. | Our accredited course would be BHS.ABRS and Pony club courses level appropriate to the learner |
| Ability to provide urgent placements | Yes if we can meet the demand  |
| Hours per week offered | Monday – Friday 10-2 |
| Daily start/end times | 10-2pm |
| Length of placement (days per week/number of weeks) | Length of placement is dependent on needs  |
| Is transportation available? | no |
| How are schools notified of the attendance of the young person on a day to day basis? | Contacted daily  |
| How frequent are schools notified of the progress of the young person including the information reported and in what format? | This varies depending on the schools requirements can be verbal and written |
| **Price**  |
| Price per young person per day | £75.00  |
| Price hourly rate |  |
| If appropriate, total costs of a placement | N/A |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | Small coffee shop on site snacks available free  |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision** |
| Name  | Evolve Sports Academy Ltd |
| Address | Ford Football Hub,Keelman’s Lane,Sunderland, SR4 0RW |
| Website | [www.evolvesportsacademy.com](http://www.evolvesportsacademy.com) |
| Contact name | Michael Snaith |
| Role | Director |
| Phone number | 07305617777 |
| Email | michaelsnaith@evolvesportsacademy.com |
| Is this provision Ofsted registered? | We are not Ofsted registered.  |
| What is the procedure to obtain a place for a young person? | Step 1 - Contact Michael Snaith via telephone or email to discuss the placement.Step 2 – Complete a referral form.Step 3 – Arrange a suitable time to visit for an introduction meeting.Step 4 – Start the programme! |
| Geographic areas covered | North East, Cumbria and North Yorkshire |
| Category of provision | Alternative Education |
| Description of services offered | Evolve Sports Academy is an alternative education sports coaching programme. Using sport as a tool, we deliver qualifications in Sports Leadership and Functional Skills to secondary school students who have been excluded / at risk of exclusion from school. Alongside delivering academic qualifications, we have a specific focus on developing young people with fundamental life skills. Our aim is to create an environment where each individual student can achieve their full potential. |
| Specific location(s) of provision  | SunderlandNewcastleHartlepoolMiddlesbroughDarlingtonYorkBarrow-in-Furness |
| Needs which can be accommodated | We work with young people who have social, emotional and behavioural difficulties.  |
| Minimum age of young person accepted | Y7  |
| Maximum age of young person accepted | Y11 |
| Number of young people who can be accommodated at a time | 14 |
| Staff to young person ratio | 1:4 |
| Please outline any subjects and accreditation including level which is available to the young person. | Level 2 Community Sports LeadershipFunctional Skills Level 1 MathsFunctional Skills Level 1 EnglishEntry Level MathsEntry Level English |
| Ability to provide urgent placements | We are able to provide urgent placements and also respite for schools.  |
| Hours per week offered | 18 hours per-week |
| Daily start/end times | 9.30am – 14.00pm |
| Length of placement (days per week/number of weeks) | Maximum of three days-per-week.  |
| Is transportation available? | Transport is to be arranged by schools.  |
| How are schools notified of the attendance of the young person on a day to day basis? | Daily attendance updates are sent to schools. If a young person has not arrived on a morning, we immediately contact their school and parent/carer. |
| How frequent are schools notified of the progress of the young person including the information reported and in what format? | We provide weekly progress reports and half-term progress reports.  |
| **Price**  |
| Price per young person per day | £117.50 + VAT  |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement | N/A |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A – all included in the cost |
| Please outline any multiple placement costs | This is to be discussed with Michael Snaith. We have previously worked with schools who have bought all of our places, so there is a possibility of a reduced cost on this basis.  |

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| **Details of Alternative Provision** |
| Name  | GM Training  |
| Address | Sunderland  |
| Website | [www.gm-alternative-school-provision.co.uk](http://www.gm-alternative-school-provision.co.uk) |
| Contact name | Gillian Currie and Mandy Conway |
| Role | Training Providers |
| Phone number | Gillian Currie – 07948423702 Mandy Conway – 07549163224 |
| Email | gillian.currie@gandmtraining.co.ukmandy.conway@gandmtraining.co.uk |
| Is this provision registered? | Yes |
| What is the procedure to obtain a place for a young person? | Referral Form to be completed and submitted to either Gillian Currie and/ Mandy Conway. A meeting will then be scheduled with the school.  |
| Geographic areas covered | Sunderland/South Tyneside/Gateshead/Newcastle/North Tyneside and Northumberland. |
| Category of provision | Academic Vocational  |
| Description of services offered | This alternative provision engages with students who are not engaging with school and in danger of becoming NEET, have already become NEET or have been fixed term excluded. The following services are also available:* IAG session with each student and parent/carer if required.
* Home visits, school visits and site visits.
* Induction and bespoke package developed for each student to meet their individual needs.
* Health and wellbeing sessions.
* Meaningful work placement sourced for student.
* Student’s attendance monitored daily.
* End of term progression reports completed and sent to school.
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| Specific location(s) of provision  | Sunderland |
| Needs which can be accommodated | EducationalSocialEmotionalBehavioural |
| Minimum age of young person accepted | 13 |
| Maximum age of young person accepted | 18 |
| Number of young people who can be accommodated at a time | No limit to the number of students. |
| Staff to young person ratio | Unknown |
| Please outline any subjects and accreditation including level which is available to the young person. | Placement options include – Health and Social Care, Child Care, Mechanics, Engineering, Dentists, Working with Animals, Car Body Repairs, Retail, Administration, IT, Hospitality, Catering.  |
| Ability to provide urgent placements | 1 week |
| Hours per week offered | Full time / Part time – Bespoke to school and student. |
| Daily start/end times | 9.00am – 3.00pm |
| Length of placement (days per week/number of weeks) | Half termly/ Termly/ Yearly – bespoke to school and student. |
| Is transportation available? | Yes if needed |
| How are schools notified of the attendance of the young person on a day to day basis? | Daily telephone call and email are received by the school.  |
| How frequent are schools notified of the progress of the young person including the information reported and in what format? | Termly |
| **Price**  |
| Price per young person per day | 1 day a week in placement £60, 2 to 3 days a week in placement £120 and 4 to 5 days a week in placement £150. |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement | £150 per week which is 4 to 5 days. |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | **£200 induction fee which covers all H&S and risk assessments carried out and DBS done on the employers, this is a one off payment.** |

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| **Details of Alternative Provision** |
| Name  | Learning Curve Group |
| Address | Unit 34a Pallion Industrial Estate, Sunderland, SR4 6SN |
| Website | www.learningcurvegroup.co.uk |
| Contact name | Leanne Kennedy |
| Role | North East Skills Academy Manager |
| Phone number | 0191 586335/07785425652 |
| Email | Leanne.kennedy@learningcurvegroup.co.uk |
| Is this provision registered? |  |
| What is the procedure to obtain a place for a young person? | Email or phone Angie Whitfield- Engagement Support Officer to apply for a place for the individual. Angela.whitfield@learningcurvegroup.co.uk07773064901 |
| Geographic areas covered | Sunderland, Washington, Houghton-le-Spring, Hetton-le-Hole, South Shields |
| Category of provision |  |
| Description of services offered | Vocational qualifications in the Construction Industry.Ranging from awards, certificates and diplomas in Carpentry and Joinery, Painting and decorating, Bricklaying and Multi Skills. The focus is developing new hand skills in a specific vocation and this is complimented with enrichment/pastoral development embedded into the qualification.  |
| Specific location(s) of provision  | Unit 34a, Pallion Industrial Estate.  |
| Needs which can be accommodated | Challenging behaviours, ECHP learners, learners with social challenges, disadvantaged learners. |
| Minimum age of young person accepted | 14 years old |
| Maximum age of young person accepted | 17 years old |
| Number of young people who can be accommodated at a time | The provision can accommodate many learners at one time.  |
| Staff to young person ratio | 1-6 for those with more challenging needs. |
| Please outline any subjects and accreditation including level which is available to the young person. | Level 1 award, certificate or diploma in Carpentry and JoineryLevel 1 award, certificate or diploma in Painting and DecoratingLevel 1 award, certificate or diploma in BricklayingLevel 1 award or certificate in Multi Skills |
| Ability to provide urgent placements | Yes |
| Hours per week offered | 12 hrs per week |
| Daily start/end times | 9.00am-3.00pm |
| Length of placement (days per week/number of weeks) | Dependent on qualification that is being accessed. 12-32 weeks |
| Is transportation available? | N/A |
| How are schools notified of the attendance of the young person on a day to day basis? | Centre administrators contact the relevant contact person for the individual(s) |
| How frequent are schools notified of the progress of the young person including the information reported and in what format? | This can be fed back weekly or fortnightly. The centre will supply information to meet the requirements of the school. This can be in an email or telephone conversation with the tutor or centre administrator.  |
| **Price**  |
| Price per young person per day | £120 |
| Price hourly rate |  |
| If appropriate, total costs of a placement | Dependent on qualification being accessed. |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A The academy will provide a lunch voucher for the individual to use when the refreshment/food van arrives at the centre each lunch time.  |
| Please outline any multiple placement costs |  |

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| **Details of Alternative Provision** |
| Name  | New Leaf |
| Address | 37 Orchard street , Birtley DH3 1PE |
| Website | [www.newleaf-asp.co.uk](http://www.newleaf-asp.co.uk)  |
| Contact name | Tracey Gibb |
| Role | Managing Director |
| Phone number | 07713480623/01915802233 |
| Email | traceygibb@newleaf-asp.co.uk  |
| Is this provision registered? | No |
| What is the procedure to obtain a place for a young person? | Make direct contact with Tracey Gibb to discuss individual requirements.  |
| Geographic areas covered | Sunderland/Newcastle/South Tyneside/Durham/Gateshead/Northumberland  |
| Category of provision | Academic Vocational Therapeutic |
| Description of services offered | New Leaf find employers willing to offer learners vocational work placements. New Leaf also deliver functional skills and other qualifications to help schools support every student.New Leaf also offer a vocational outplacement service that will:* develop a plan tailored for the circumstances of each individual young person.
* support the individual in a work placement opportunity.
* monitor and report progress of the individual to the school on a regular basis.
* provide one to one support toward qualifications.
 |
| Specific location(s) of provision  | Work placements are within the locality of the student |
| Needs which can be accommodated | EducationalSocialEmotionalBehavioural |
| Minimum age of young person accepted | Year 7  |
| Maximum age of young person accepted | Year 13 |
| Number of young people who can be accommodated at a time | Not determined |
| Staff to young person ratio | Dependent on work placement and qualifications studied. |
| Please outline any subjects and accreditation including level which is available to the young person. | A wide range of NCFE qualifications suitable for all students at all stages are delivered.Functional skills are offered to all students alongside vocational qualifications including hairdressing, childcare, PSD and others.  |
| Ability to provide urgent placements | Yes, through direct contact with Tracey Gibb. |
| Hours per week offered | Following DFE guidelines – 18hours alternative  |
| Daily start/end times | Dependent on placement |
| Length of placement (days per week/number of weeks) | Packages range from one day per week to a whole week depending on school and student requirements. |
| Is transportation available? | Some Schools can provide transport  |
| How are schools notified of the attendance of the young person on a day to day basis? | Daily telephone call and/or email are received by the school. |
| How frequent are schools notified of the progress of the young person including the information reported and in what format? | Half Termly/Termly Review Meetings |
| **Price**  |
| Price per young person per day | From £60 (days per week are negotiable) |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement | N/A |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision** |
| Name  | Pinnacle Training Wearside Limited |
| Address | Unit 7 Stanfield Business Centre, Sunderland, SR2 8SZ |
| Website | www.pinnacletrainingne.com |
| Contact name | Mark Chisholm |
| Role | Director |
| Phone number | 07786 394177 |
| Email | mark@pinnacletrainingne.com |
| Is this provision registered? |  |
| What is the procedure to obtain a place for a young person? | Contact via telephone or email. |
| Services offered | Practical Skills Training |
| Geographic areas covered | Wearside |
| Category of provision | Alternative Education |
| Description of services offered | Practical trade skills training in a ‘working’ environmentVisits to our provision can be arranged to accommodate the learner, teachers and parents/guardians whenever is convenient. |
| Specific location(s) of provision  | One Sunderland site, Addison Street, Hendon. |
| Needs which can be accommodated | General behavioural issues and learners who may struggle to engage in traditional classroom-based education. |
| Minimum age of young person accepted | 13 – Year 8 of school |
| Maximum age of young person accepted | 16 – Year 11 of school |
| Number of young people who can be accommodated at a time | Currently 8 |
| Staff to young person ratio | 1:4 |
| Please outline any subjects and accreditation including level which is available to the young person. | NCFE Occupational Studies for the Workplace – Level 1Developing Bricklaying SkillsFloor and Wall Tiling Techniques |
| Ability to provide urgent placements | Yes |
| Hours per week offered | 15 |
| Daily start/end times | 0900-1400 |
| Length of placement (days per week/number of weeks) | Negotiable |
| Is transportation available? | Negotiable, depending on location |
| How are schools notified of the attendance of the young person on a day to day basis? | By email or telephone call, depending on what the parent school requests |
| How frequent are schools notified of the progress of the young person including the information reported and in what format? | Normally per Half Term. Sent electronically via email. Any ad-hoc information (good/bad reports) will be sent as necessary. |
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| **Price**  |
| Price per young person per day | £75.00 |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement | N/A |
| Please outline any transportation costs | Negotiable, depending on location |
| Please outline any refreshment costs | The daily placement cost includes lunch. Breakfast is provided free of charge. |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision** |
| Name  | Resources North East (RENE) |
| Address | 6b Southwick Industrial Estate, Sunderland, SR5 3TX |
| Website | [www.resourcesnortheast.co.uk](http://www.resourcesnortheast.co.uk) |
| Contact name | Beverley McDonald and Kevin Charter |
| Role | Training Providers |
| Phone number | Beverley McDonald – 07925492830 Kevin Charter – 07841115241 |
| Email | kevin.charter@resourcesdev.co.uk |
| Is this provision registered? | Yes |
| What is the procedure to obtain a place for a young person? | Referral Form to be completed and submitted to either Beverley McDonald or Kevin Charter  |
| Geographic areas covered | Sunderland/North Shields/South Tyneside/ Middlesbrough |
| Category of provision | Academic Vocational |
| Description of services offered | Study Programmes offers hands on experience and run between 20 and 24 weeks depending on previous qualifications. This is a comprehensive accredited training package delivered by industry professionals giving theoretical and practical skills. All programmes provide the opportunity to work with local employers. Training includes Occupational Skills, Employability Skills and Functional Skills where needed. On completion of the Study Programme learners can progress onto a Traineeship Programme or directly into an Apprenticeship.Resources North East specialise in IT, Business Administration, Customer Service and Construction but also offer apprenticeships in the following areas; Arts, Media and Publishing, Education and Training, Engineering and Manufacturing Technologies, Health, Public Service and Care, Information and Communication Technology, Leisure, Travel and Tourism and Retail and Commercial Enterprise.For those students who want to get an apprenticeship or job but lack the appropriate skills or experience, there is also the offer of a traineeship. |
| Specific location(s) of provision  | Southwick, Sunderland |
| Needs which can be accommodated | EducationalSocialEmotionalBehavioural |
| Minimum age of young person accepted | 13 |
| Maximum age of young person accepted | 18 |
| Number of young people who can be accommodated at a time | No limit to the number of students |
| Staff to young person ratio | Unknown |
| Please outline any subjects and accreditation including level which is available to the young person. | Placement options include – Bricklaying, Painting and Decorating, Plastering, Joinery, ICT.Employability skills, Functional Skills, Occupational Skills. |
| Ability to provide urgent placements | 2-4 weeks |
| Hours per week offered | Full time / Part time – Bespoke to school and child. |
| Daily start/end times | 9.00am – 3.00pm |
| Length of placement (days per week/number of weeks) | Half termly/Termly/Yearly – bespoke to school and student. |
| Is transportation available? | No |
| How are schools notified of the attendance of the young person on a day to day basis? | Daily telephone call received by the school.  |
| How frequent are schools notified of the progress of the young person including the information reported and in what format? | Termly |
| **Price**  |
| Price per young person per day | £45 per day |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement |   |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision** |
| Name  | Springboard North East |
| Address | Springboard Sunderland TrustThe Alec Dickson CentreRivergreen Industry CentrePallion, SunderlandSR4 6AD |
| Contact name |  Hayley Jones |
| Role |   |
| Phone number |  0300 003 7073  |
| Email |  contact@springboard-ne.orghjones@springboard-ne.org |
| Is this provision registered? | Yes – latest inspection requires improvement |
| What is the procedure to obtain a place for a young person? | **Contact Hayley Jones to discuss needs.****One to one meeting** **Referral process** |
| Geographic areas covered | Sunderland/East Durham/South Tyneside/Gateshead |
| Category of provision | Vocational  |
| Description of services offered |
| * Springboard work closely with various schools around the North East of England. Springboard offer support, information, advice and guidance to students exploring their options after Year 11.
* Springboard can offer various support in the formats below;
* Class/Year assemblies – presentations on Springboards offer or about Apprenticeships
* Open Events/Career Fairs – we are keen to engage with young people breaking down barriers and offering guidance on a range of post 16 route ways
* Site visits – Students can visit our locations for tour of our in house facilities and vocational areas and speak with relevant staff about their progression from school.
* One-to-One – Springboard is happy to talk to students on an individual basis
* Workshops – Springboard can offer bespoke workshops to groups of learners including mock interviews, CV workshops, understanding the labour market and many more.
* Springboard also have the capacity to accommodate Alternative Education for those aged between 14-16 and may be disengaged from mainstream provision. Please contact us to accommodate Alternative Education as all cases are assessed on an individual basis.
 |
| Specific location(s) of provision  | Sunderland, Hartlepool, Allenheads, East Durham, Pennywell, Hetton and South Tyneside. |
| Needs which can be accommodated | SocialEmotionalBehavioural |
| Minimum age of young person accepted |  14 |
| Maximum age of young person accepted |  19 |
| Number of young people who can be accommodated at a time |  Depends of the programme |
| Staff to young person ratio |  1:12 or 1:8 or 1:1 |
| Please outline any subjects and accreditation including level which is available to the young person. |
| 16-18* Business/Admin
* Childcare
* Warehousing and Logistics
* Maths and English
* Hair & Beauty
* Horticulture
 |
| Ability to provide urgent placements | 2- 4 weeks |
| Hours per week offered |  Bespoke – usually 1 to 2 days |
| Daily start/end times |  9.00 – 3pm |
| Length of placement (days per week/number of weeks) |  Depends on the need of the learners. |
| Is transportation available? |  Yes/No |
| How are schools notified of the attendance of the young person on a day to day basis? | Daily telephone call and email are received by the school. |
| How frequent are schools notified of the progress of the young person including the information reported and in what format? | Half Termly – Termly depends on the type of placement |
| **Price**  |
| Price per young person per day |  £75 per day (needs be confirmed) |
| Price hourly rate |  N/A |
| If appropriate, total costs of a placement |   |
| Please outline any transportation costs |  N/A |
| Please outline any refreshment costs | Learner would need to provide/buy own lunch |
| Please outline any multiple placement costs | N/A |

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| **Details of Alternative Provision** |
| Name  | Sunderland Community Hub |
| Address | The Fire Station, Railway Row, Sunderland, SR1 3HE |
| Website | [www.facebook.com/sunderlandcommunityhub/](http://www.facebook.com/sunderlandcommunityhub/) |
| Contact name | Preston Brown or Joe Haustead |
| Role | Head Coach |
| Phone number | 0774028596607714577824 |
| Email | SunderlandCommunity.Hub@twfire.gov.uk |
| Is this provision registered? | No |
| What is the procedure to obtain a place for a young person? | Make direct contact with the Head Coach |
| Geographic areas covered | Sunderland |
| Category of provision | Therapeutic |
| Description of services offered | The Sunderland Community Hub is a boxing and general fitness club that is run by local firefighters. They offer fitness and boxing classes for anyone in the community. The classes improve fitness, confidence, team work and self-esteem. |
| Specific location(s) of provision  | The boxing Gym is to the rear of the fire station.Access is via the public footpath between Back Hylton Road and Railway Row. There is a public car park just off Hylton Road. |
| Needs which can be accommodated | EducationalSocialEmotionalBehavioural |
| Minimum age of young person accepted | Not specified |
| Maximum age of young person accepted | Not specified |
| Number of young people who can be accommodated at a time | No limit provided |
| Staff to young person ratio | Unknown |
| Please outline any subjects and accreditation including level which is available to the young person. | N/A |
| Ability to provide urgent placements | N/A |
| Hours per week offered | N/A |
| Daily start/end times | Wednesday and Friday nights at 18:30hrs |
| Length of placement (days per week/number of weeks) | N/A |
| Is transportation available? | N/A |
| How are schools notified of the attendance of the young person on a day to day basis? | N/A  |
| How frequent are schools notified of the progress of the young person including the information reported and in what format? | N/A |
| **Price**  |
| Price per young person per day | N/A |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement | £3 per session for adults and £2 for children |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

**Additional Educational Services**

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| Details of Additional Provision  |
| Name  | Virtual School, Together for Children  |
| Address  | Bunny Hill CentreHylton LaneSunderlandSR5 4BW |
| Website  |  |
| Contact Name  | Anita Swales  |
| Role  | Acting Virtual School Headteacher |
| Phone number  | Virtual School: **07880465962** |
| Email | virtualschool@togetherforchildren.org.uk |
| Is this provision registered? |  |
| Ofsted Judgement  |  |
| What is the procedure to access a support for a young person? | Direct contact with the Virtual School by telephoning or emailing the contact details above. |
| Services offered  | Educational support, advice and guidance for Cared for Children, Previously Cared for Children and Children with a Social Worker |
| Ofsted Category  |  |
| Description of services offered: | **Cared for Children**The local authority has a specific duty to promote Cared for Children’s educational achievement, wherever they live or are educated. For Cared for Children, as part of a local authority’s corporate parent role, the Virtual School is the educational advocate that parents are for others. Sunderland Virtual School provides support to education providers, carers, social workers and other professionals involved with a child/young person to ensure that cared for children make good progress and achieve their potential. They provide individual caseworkers for every child/young person. The Personal Education Plan and use of Pupil Premium Plus is central to this work. Occasionally personalised learning support is provided, in conjunction with the education provider, to ensure that Cared for Children and Young People received the best education and learning experiences and opportunities to maximise their education outcomes. This enables children and young people to achieve beyond expectations, build upon their successes and improve progression and future economic well-being.In addition to what is offered by the education providers through their Designated Teacher/Lead, the Virtual School offer:* Advice, guidance and signposting to services
* Admission support
* Transition support
* Behaviour and attendance support
* Re-engagement plans
* Negotiation of curriculum
* Personalised timetables
* 1:1 tuition
* Vocational learning

**Previously cared for children and children with a social worker**VSHs do not act as corporate parent for these children and young people, and therefore do not provide casework or individual work with children. However, they are there to promote the educational achievement of these children through raising awareness of the issues which impact upon their education and their inclusion.The Virtual School will be a source of advice, information and signposting to appropriate services to assist parents/carers, social workers and education providers to advocate for their children and young people as effectively as possible.  |
| Location  | Sunderland |
| Needs which can be accommodated  |  |
| Age range  | Early Years – 18 years  |
| Places  | N/A |
| Entry criteria |
| This is a universal service to all schools, education providers and training providers. The service is available for children placed in schools within Sunderland, and, for cared for children only, those who live or are educated outside of the Sunderland area.Children cared for by another local authority but attending a Sunderland school, provision of the above support fall under the remit of their home Local Authority Virtual School. All Virtual Schools support each other’s work.Please contact the Virtual School should you need any advice/support for:* Children and young people in the care of the Local Authority – a Cared for Child
* A previously Cared for Child- adopted, special guardianship order (SGO) or child arrangement order (CAO)
* A child with a social worker
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| **Price**  |
| Price per young person per day | Pupil Premium may be retained for provision beyond that which schools provide. |
| Price hourly rate | Pupil Premium may be retained for provision beyond that which schools provide. |
| If appropriate, total costs of a placement |  |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

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| Details of Additional Provision  |
| Name  | Behaviour Support Service |
| Address  | The Link School, Springwell Dene |
| Website  | <https://www.linkschool.org.uk/services-to-schools/behaviour-support-service/> |
| Contact Name  | Glenn Robson |
| Role  | Director of Behaviour (Nursery to KS4) |
| Phone number  | 0191 561 4777 or 0191 5614780/07920254541 |
| Email | bss@schools.sunderland.gov.uk |
| Is this provision registered? | operational under the Link School |
| Ofsted Category | N/A |
| What is the procedure to access a place for a young person? | The service is a school only referral.  Schools must buy intothe Service through a Service Level Agreement.  |
| Services offered  | Advice/Outreach/Reintegration/Specialist Training |
| Category  |  |
| Description of services offered: | The behaviour support service works with schools/academies to improve behaviour and to secure engagement of children/young people. The team works with schools who refer any behaviour related concerns which may be children who are at risk of exclusion. Specialist training can be provided- see website for full details. |
| Location  | Based at Springwell Dene Link School |
| Needs which can be accommodated  | SEMH  |
| Age range  | 4 – 16 years N-KS4 |
| Places  | N/A |
| **Entry criteria** |
| Work from the team includes advice to schools and direct work with specific children who have been identified for support. The work may include emotional regulation/feelings, peer relation, anxiety, anger etc. Support can last up to 12 weeks but on a small number of specific occasions it maybe extended or revisited. Typically referrals will be having Range 2 support or above in their mainstream school.Within each referral a detailed assessment is carried out at the beginning of the intervention and a detailed assessment is carried out at the beginning of the intervention and a detailed reports is produced at the end outlining work carried out and recommendations  |

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| **Price**  |
| Price per young person per day | N/A See website SLA |
| Price hourly rate | Bespoke |
| If appropriate, total costs of a placement | N/A |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

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| Details of Additional Provision  |
| Name  | The Educational Psychology Service |
| Address  | Bunny Hill Centre, Hylton Lane, Sunderland SR5 4BW |
| Website  | www.togetherforchildren.org.uk |
| Contact Name  | Miss K. M. Watson  |
| Role  | Principal Educational Psychologist  |
| Phone number  | 07435-338554 (Sandra Ward - Business Support) |
| Email | Karen.watson@togetherforchildren.org.ukEducation.Psychology@sunderland.gov.uk |
| Is this provision registered? | N/A |
| Ofsted Judgement  | N/A |
| What is the procedure to access a place for a young person? | Interventions available through offer of commissioned Educational Psychology Service Level Agreement (SLA). |
| Services offered  | Interventions available to advocate and offer support to:*Individual* referrals of children and young people, *Group* levels of support, i.e. for teachers, parents, training activities.; *Strategic* support to whole group settings ie Schools, specialist Hubs, Decision making panels, Critical events. |
| Ofsted Category  | N/A |
| Description of services offered: | Providing statutory advice for education health and care needs assessmentsProviding, through our Service Level Agreement (SLA), consultation, assessment, intervention, research and training.Crisis interventions for critical events. |
| Location  | To be agreed between Service and Service users. |
| Needs which can be accommodated  |  |
| Age range  | Birth to 25 years |
| Places  | N/A |
| **Entry criteria** |
| Requests for Statutory Advice or Annual Review contribution received from Together for Children SEND. Referrals of individual pupils or requests for consultation, training or group interventions from Schools or settings that have commissioned our Service level Agreement. |

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| **Price**  |
| Price per young person per day | £600 per day for Schools and other settings (5-25 years)£450 per child (Early Years referrals: from birth to end of usual nursery stage). |
| Price hourly rate | £100 |
| If appropriate, total costs of a placement |  |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

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| Details of Service |
| Name  | Autism Outreach Team (AOT) |
| Address  | Together for Children, Bunny Hill Primary Care Centre, Hylton Lane, Sunderland, SR5 4BW. |
| Website  | [www.sunderlandaot.co.uk](http://www.sunderlandaot.co.uk)  |
| Contact Name  | Julie Casey |
| Role  | Office Manager |
| Phone number  | 07776204182 |
| Email | Julie.Casey@togetherforchildren.org.uk  |
| Is this provision registered? | N/A |
| Ofsted Judgement  | N/A |
| What is the procedure to access a place for a young person? | N/A |
| Services offered  | Support offered to education settings in Sunderland in order to provide best outcomes for children and young people with a diagnosis of autism. |
| Category  | Education |
| Description of services offered: | **What do we do?**The Autism Outreach Team (AOT) offer an initial referral visit and follow-up visit to support with assessing the needs of pupils in nurseries and schools within Sunderland with a diagnosis of autism.  This includes advice on strategies and individual pupil targets.We offer autism awareness work with individual children and classes.We support transition work between settings, including the creation of pupil passports.We are able to attend EHCP needs assessment meetings and phase reviews, writing advices as required to support this statutory process.  We can also be present to have consultations with parents/carers, staff in schools and multi-agency practitioners.**Who can refer?**We accept referrals from education settings (nursery and school settings) within Sunderland from EYFS up to Key Stage 5 for children and young people who have a diagnosis of autism.  They should be working at range 3 or above for direct support, but ‘short referrals’ for pupils working below range 3 or in specialist settings will be considered to offer advice and feedback.  The referral form and further guidance is available on the AOT webpage.  We are unable to accept referrals from childminders, GP’s, health professionals or parents/ carers.**What else do we do?**We deliver Autism Education Trust training modules across education settings and for other providers of activities and support for young people in Sunderland e.g. HAF providers. Please get in touch with Julie Casey to book. |
| Location  | N/A |
| Needs which can be accommodated  | N/A |
| Age range  | Nursery, Primary and Secondary Schools. |
| Places  | N/A |
| **Entry criteria** |
| N/A |

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| **Entry criteria** |
| Diagnosis of Autism |

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| **Price**  |
| Price per young person per day | N/A |
| Price hourly rate | N/A |
| If appropriate, total costs of a placement | N/A |
| Please outline any transportation costs | N/A |
| Please outline any refreshment costs | N/A |
| Please outline any multiple placement costs | N/A |

**Health and Voluntary Sector Services**

Listed below are agencies that can support children and young people, schools and families. This is not an exhaustive list of services to support children with SEMH, there are many other agencies that can support families which can be found at [www.togetherforchildren.org.uk/professionals/send-local-offer](http://www.togetherforchildren.org.uk/professionals/send-local-offer)

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| **Counselling and Mental Health (also see on-line sites)** |
| **Community Child and Adolescent Health Service (CCAMHS) – Tier 2**Tel: 0191 283 1656Email:Fax: 0191 404 1388[sunderlandcommunitycamhs.nhs.uk/](https://www.sunderlandcommunitycamhs.nhs.uk/)  | **Purpose:** This team support: * Worries/Anxieties
* Low Mood
* Controlling Anger
* Bereavement/Loss
* Bullying
* Eating
* Self-Harm

Relationship Problems |
| **Referral Process:**Early Help/School also direct referral via letter. Families can also be advised to access through GP. |
| **Children & Young People’s Service (CYPS) – Tier 3**Tel: 0191 566 5500Fax: 0191 566 5534Email: NTAWNT.SOTCyps@nhs.net Address: Monkwearmouth Hospital, Newcastle Road, Sunderland[cntw.nhs.uk/services/children-young-peoples-service-south-tyneside-sunderland/](https://www.cntw.nhs.uk/services/children-young-peoples-service-south-tyneside-sunderland/) | **Purpose:** Children and Young People:Assessment, diagnosis and intervention of a range of mental health issues. Assessment can include ADHD, ASD, ODD.For 13-35 year olds:* Counselling
* Groupwork
* Workshops
 |
| **Referral Process:**Early Help/School also direct referral via letter. Families can also be advised to access through GP. |
| **Washington MIND**Tel: 0191 417 80 43Email: info@washingtonmind.org.ukAddress: 13-25, The Life House, Grasmere Terrace, Columbia, Washington, NE28 7LP[www.washingtonmind.org.uk/](http://www.washingtonmind.org.uk/)  | **Purpose:**To improve mental health and wellbeing and develop the emotional resilience of people of all ages – children and adults. Support offered includes; Counselling; talking therapies and group work. |
| **Referral Process:** Parents / Children can Self-ReferReferral from GP or any other professional. or referral form is on website <http://www.washingtonmind.org.uk/> |
| **Sunderland MIND**Church Street EastSunderlandTyne and WearSR12BBTel: 0191 5657218 or 07984595542Email: admin@sunderlandmind.co.uk[**www.sunderlandmind.co.uk/**](http://www.sunderlandmind.co.uk/) | **Purpose:**A registered, local independent charity that provides confidential, high quality services for individuals, carers and families experiencing emotional or mental health problems.Provide advice, information and counselling in a safe, caring, non-judgmental and supportive environment. Offer a range of mental health and wellbeing services.  Training is also provided. |
| **Referral Process:**Self-referal, open access and is accessible to all.Welcome referrals from community, voluntary, statutory, private sectors and other agencies |
| **Sunderland Counselling Service** Tel: 0191 514 7007Fax: 0191 565 4654Email: office@sunderlandcounselling.org.uk Address: 51 John Street, Sunderland, SR1 1QN.[www.sunderlandcounselling.org.uk/](http://www.sunderlandcounselling.org.uk/)  | **Purpose:**Counselling for **ADULTS*** Bereavement, grief and loss.
* Other forms of loss e.g. relationship, employment and health.
* Coping with injury or illness.
* Life crisis and life adjustment issues.
* Victimisation and harassment
* Stress and trauma
* Anxiety and depression

**SF** |
| **Referral Process:**Adults to self-refer by telephone or via their GP. We can also write a letter to refer. |
| **Child and Adolescent Therapy Solutions – CATS**70-74 Brunswick StreetStockton-On-Tees TS18 1DWTel: 07969 689419Email: info@cats-uk.com Facebook:@childandadolescenttherapysolutions | **Purpose:**Provide specific and specialised professional psychological therapies to children, adolescents and their families. Our unique therapeutic approaches include...• Play Therapy• Psychotherapeutic Counselling for Children, Adolescents and Parents• Attachment Focused Therapy• Trauma Therapy (including Eye Movement Desensitisation & Reprocessing)• Family Therapy• Complex Trauma and Dissociative Psychotherapy• Parental Guidance• Child Psychological Assessments• Clinical Supervision• Focused Staff training**Referral Process:**Telephone, email or facebook contact. |
| **I.M.P.A.C.T.NE**The Connect Building1 Moor TerraceSunderland SR1 2JHTel:0191 367 0105 / 07803595387Email: info@impactnortheast.co.uk [www.impactnortheast.co.uk/home/about-us.html](http://www.impactnortheast.co.uk/home/about-us.html)  | **Purpose:** Provide Educational bespoke in-school counselling to support, emotional, social, and psychological support for children, young people and their families.School support can include; Talking Therapies; Family Support; Behaviour Support; Relaxation; Clinical Staff Supervision and Coaching; Friends Resilience Programme; **Referral Process** Telephone request and/or On-line Service request - [www.impactnortheast.co.uk/service-request-form-.html](http://www.impactnortheast.co.uk/service-request-form-.html)  |
| **Carers** |
| **Sunderland Carers Service**Sunderland Carers' CentreThompson ParkThompson RoadSunderlandSR5 1SFTel: 0191 549 3768Fax: 0191 549 5095Email: contactus@sunderlandcarers.co.uk[www.sunderlandcarers.co.uk/](http://www.sunderlandcarers.co.uk/) | **Purpose:** ADULTSSunderland Carers' Centre offers a confidential advice, information and support service to carers throughout the City of Sunderland.CHILDREN AND YOUNG PEOPLEA young carer is somebody aged 5 to 25 years old who lives in a household with somebody who has a long-term illness, mental health illness, disability or addiction that impacts upon that young person. |
| **Referral Process:**Through Early Help, direct referral or self-referral.  |
| **Sunderland SEND Information, Advice and Support (SENDIASS)**Sunderland Carers' CentreThompson ParkThompson RoadSunderlandSR5 1SFTel: 0192 537 5764 | **Purpose:** A statutory service that provide information, advice and support (IAS) to disabled children and young people, and those with SEN, and their parents.SENDIASS provide information, advice and support;* SEN local policy and practice, the Local Offer, SEN and disability, health and social care
* through the EHC assessment and planning process
* A phone helpline
* Confidential and impartial IAS to young people (16+) on their own, if requested
* Individual casework, representation and support in preparing for and attending meetings
* Help in filling in forms and writing letters/reports
* Support on exclusions
* Support in resolving disagreements, including mediation and tribunals
* Signposting to local or national sources of advice, information and support
* Links to local parent support groups and forums
* Training on the law relating to SEN and disability, as it applies to education, health and social care. This training can be provided to early years settings, schools, colleges, statutory and voluntary agencies
 |
| **Referral Process:** Self-referral |
| **Crime / Anti-Social Behaviour** |
| **Wear Kids**Youth Offending Service176 High Street WestSunderlandSR1 1UWTel:0191 566 3099 Email: yos@sunderland.gov.uk | **Purpose:** Wear Kids is a free voluntary support scheme for young people aged 8-13 and their families in Sunderland. The main aim is to help young people stay out of trouble and prevent anti-social behaviour. |
| **Referral Process:**  Both young people and their parents/carers can self-refer. Professionals can refer via Early Help. The referral must evidence behaviours that the young person is at risk of committing crime or ASB.  |
| **Gentoo Anti-Social Behaviour Team (Adults)**Tel: 0191 525 5000[www.gentoogroup.com/for-customers/care-support/keeping-you-safe/report-anti-social-behaviour/#](http://www.gentoogroup.com/for-customers/care-support/keeping-you-safe/report-anti-social-behaviour/)  | Support for Gentoo residents who are victims of ASB or to report ASB perpetrated by those who live in Gentoo properties.Professionals can report concerns third party. Residents can self-report. Concerns can be reported via telephone or on-line. |
| **Northumbria Police** Tel: Non-Emergency 101 Emergency 999[www.beta.northumbria.police.uk/our-services/](http://www.beta.northumbria.police.uk/our-services/) | To report a crime or ASB. For victim support, to report intelligence or target hardening. Anyone can report a crime using the on-line services web page. |
| **Youth Offending Service**Youth Offending Service176 High Street WestSunderlandSR1 1UWTel:0191 566 3099 Email: yos@sunderland.gov.uk**or**Alternatively secure email: Grp.Sunderland-yot@sunderland.gov.uk.cjsm.net | Advice for parents and professionals regarding children who have committed offences. Self-referral and professionals: Youth Offending Service The service works in partnership with other key agencies such as the area courts and specialist service providers including child mental health, substance misuse and accommodation. The principal aim of the service is to prevent offending and reoffending by children and young people. In doing so, the service works in partnership to deliver both statutory and non-statutory services to, * Children and young people at risk of offending
* Children and young people who have become involved in the criminal justice programme
* Families of children and young people at risk of offending or have offended
* Victims of young people who have offended.

Further information can be obtained via telephone or email.  |
| **Drugs and Alcohol** |
| **Talk to Frank**[www.talktofrank.com/](http://www.talktofrank.com/)  | **Purpose:** Online service offering information, help and advice to Adults and children regarding drug and alcohol related difficulties. |
| **Youth Drug and Alcohol Project (YDAP)**Children's Centre East, Old Hendon Health Centre, Meaburn Terrace, Sunderland, SR1 2LRTel: 0191 561 2852Email: ydap.project@sunderland.gov.uk[www.togetherforchildren.org.uk/](http://www.togetherforchildren.org.uk/) | **Purpose:** Tier 2 young person’s drug and alcohol service. Information, advice, guidance service. Young people must live in the Sunderland area.**Referral Process:**Via Early Help, direct referral (using referral form) or self-referral.  |
| **Sunderland Parent Area Support (SAPS)**Meadow NurserySilksworth GardensSilksworthSunderlandSR3 2PEContact: Sue Leigh, Project ManagerTel: 0191 520 3444 or 07912641203Email: sueleigh.saps@gmail.com [www.sapscarers.org](http://www.sapscarers.org).  | **Purpose:** SAPS is a charitable organisation set up to provide a safe and welcoming environment to parents/carers living with or troubled by a family member with a substance misuse. SAPS can provide; one to one support, group support, counselling, advice and information, relaxation therapies and various informal education courses to better equip carers to deal with their role. |
| **Referral:** Self-referral or via other agency. |
| **Lifeline Project - County Durham drug and alcohol recovery services**County Durham Integrated Drug & Alcohol Treatment ServiceDurham County CouncilCounty HalLDurhamDH1 5TS Lifeline Project37 Church StreetSeahamCounty Durham, SR7 7EJTel: 03000 266 666 | **Purpose:** Tier 2 & 3 young person’s drug and alcohol service for young people who reside in Durham. Project offers, Information, advice, guidance; including advice on harm reduction / risk management; Alternative therapies and support to end drug use.  |
| **Referral Process –** Self-referral. Parents are also able to seek support. |
| **Referral Process:** Self-referral. Referral form available on website |
| **Relationship and Sex Education** |
| **Brook Outreach and Educational Services**Email: Sunderlandeducation@brook.org.ukWebsite: <https://www.brook.org.uk/education/>  | **Purpose:** Sunderland City Council has commissioned Brook to deliver outreach and educational services across Sunderland for boys and young men aged 11-18. These services will promote healthy relationships and an understanding of acceptable behaviours and attitudes in relation to relationships and sexual health* Brook will deliver targeted relationship and sex education (RSE) group sessions to young people in a range of settings including PRUs
* Brook will deliver tailored one-to-one sessions for vulnerable boys and young men who are identified as most at risk of poor sexual health and relationships outcomes.

All sessions aim to support the development of the social, emotional and interpersonal skills needed for healthy relationships and challenging negative attitudes and behaviours. |
| **Referral Process:**  Professionals can refer by contacting Brook via email and completing a referral form. Brook accepts referrals from a wide range of sources including Together for Children, schools, colleges, training providers, youth and community projects, youth offending service, youth drug and alcohol project and sexual health services across Sunderland.  |
| **Young Person Contraceptive Nurse** **Chris EtheringtonTel: 0191 565 6256, Ext 42339Mobile: 07824457420Sexual Health ServicesTel: 0191 5699966** | Young Persons Contraceptive Nurse (YPCN), is part of Sunderland Integrated Sexual Health Service. The role is to work young people under the age of 25, including those who are hard to reach/vulnerable and who generally do not initially access mainstream Contraceptive or Sexual health Services within Sunderland.  The YPCN works on an outreach basis into schools and will see young people in their own homes.**Urgent referrals** should be made to the YPCN Chris Etherington Directly on: (0191) 5656256 extension: 42339 or work mobile 07824457420 orSexual Health Services on (0191) 0191 5699966 to speak to a member of the team A referral form can be sent to the Secure Email for YPCN - c.etherington@nhs.net Please note that referrals will be picked up by the YPCN as soon as possible within working hours (within 2 weeks) |
| **Social Media / Websites** |
| **Anna Freud National Centre for Children and Families****https://www.annafreud.org/** | Mental Health Charity for Children and Families. Website includes details of their Schools in Mind Network that provides a source of up to date information and resources that staff can use to support the mental health and well being of children in their care. |
| **The Challenging Behaviour Foundation**[**https://www.challengingbehaviour.org.uk/**](https://www.challengingbehaviour.org.uk/) | Provide [information](http://www.challengingbehaviour.org.uk/information/information.html),and [support to families and professionals](http://www.challengingbehaviour.org.uk/supporting-you/supporting-you.html) children in their care with severe learning disabilities and can display challenging behaviours. |
| **Common Sense Media**[www.commonsensemedia.org/social-media](http://www.commonsensemedia.org/social-media) | Information, Advice and guidance for parents and teachers on Social Media Issues |
| **CEOP (Centre for Exploitation and Online Protection)**Website:[www.ceop.police.uk](http://www.ceop.police.uk) | Adults & Children Information, advice, guidance and enforcement action on exploitation and online protection. |
| **KOOTH**[**www.kooth.com/index.php**](http://www.kooth.com/index.php) | Kooth is an online counselling and emotional well-being platform for children and young people, accessible through mobile, tablet and desktop and free at the point of use.Free, safe and anonymous online support for young people |
| **Positive Approaches to Support**[**https://www.positiveapproachestosupport.co.uk/**](https://www.positiveapproachestosupport.co.uk/) | A website for families who care for children, young people or adults with a learning disability or developmental difficulty (including those who are autistic).  You will find information about positive approaches for supporting your own wellbeing and supporting choice, independence and communication for your relative. You will also find information about how to support your relative if they display behaviours that challenge. |

# Disclaimer

This Alternative Provision Directory has been developed to provide free and impartial information to schools on alternative provision and/or services that can support children with social, emotional and mental health difficulties.

Together for Children is not responsible for quality assuring the alternative providers or services contained in this directory. We cannot endorse or recommend any providers listed.

Whilst every effort has been made to ensure the accuracy of all of the information on this site, Sunderland City Council and Together for Children cannot guarantee the accuracy of any information supplied by service providers; third parties or for any information accessed via links to other websites.

We would recommend that you always check with providers listed to ensure that their service or organisation meets your requirements.

**INDEX**

|  |  |
| --- | --- |
| **Organisation** | **Page No** |
|  |  |
| Anna Freud National Centre for Children and Families | 68 |
| Autism and Outreach Team | 60 |
| Beacon of Light School | 19 |
| Behaviour Support Service | 57 |
| Bella Marie Hair Academy | 27 |
| Brook Outreach and Educational Services | 67 |
| CEOP (Centre for Exploitation and Online Protection | 68 |
| Child and Adolescent Therapy Solutions | 63 |
| Children & Young People’s Service (CYPS) | 62 |
| Common Sense Media | 68 |
| Community Child and Adolescent Mental Health Service (CCAMHS) | 62 |
| Complex Behaviour Support Service | 57 |
| Educational Psychologist Service | 58 |
| Evolve Sports Academy Ltd | 31 |
| Foundation of Light, Pit Stop | 44 |
| Gentoo Anti-Social Behaviour Team (Adults) | 65 |
| GM Training | 33 |
| Home and HospitalTuition | 17 |
| Hopespring | 22 |
| Hub Assessment Places – The Link School | 4 |
| I.M.P.A.C.T NE | 63 |
| Kooth | 68 |
| Learning Curve Group | 35 |
| Lifeline Project - County Durham drug and alcohol recovery services | 66 |
| New Leaf | 40 |
| Northumbria Police | 66 |
| Pinnacle Training Wearside Limited | 42 |
| Positive Approaches to Support | 68 |
| Resources North East | 46 |
| Returners | 12 |
| Sexual Health Service | 68 |
| Springboard North East | 48 |
| Sunderland Carer’s Service | 64 |
| Sunderland Counselling Service | 63 |
| Sunderland Mind | 62 |
| Sunderland Parent Area Support (SAPS) | 66 |
| Sunderland SEND Information, Advice and Support (SENDIASS) | 64 |
| Talk to Frank | 66 |
| The Challenging Behaviour Foundation | 68 |
| The Link School – Key Stages 1 – 4 Placements | 6 |
| The Sunderland Community Hub | 50 |
| The Virtual School | 55 |
| Washington Mind | 62 |
| Wear Kids – Youth Offending Service | 65 |
| Young Mums | 15 |
| Young Person Contraceptive Nurse | 67 |
| Youth Drug and Alcohol Project (YDAP) | 66 |
| Youth Offending Service | 65 |
|  |  |